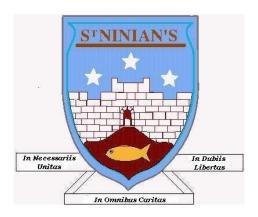
### St Ninian's High School



# Level E CHECKLIST

- I understand this part of the course =
- I am unsure of this part of the course =
- I do not understand this part of the course =

| Name | Class | Teacher |
|------|-------|---------|
|      |       |         |

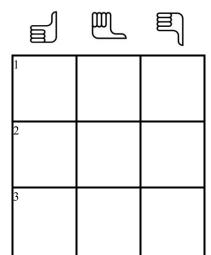
| Topic 1 - Whole Numbers (Chapter 1)  |     |  |
|--|-----|--|
| 1. Addition – Layout important   | 1   |  |
| 2. <b>Subtraction</b> – Layout important   | 2   |  |
| 3. <b>Divide</b> by a single digit   | 3   |  |
| 4. <b>Multiplication</b> by a single digit.  | 4   |  |
| 5. <b>Multiplication</b> by 10, 100 and 1000 78 x 1000 = 78000 (Add on 3 zeros)                          | 5   |  |
| 6. <b>Division</b> by 10, 100 and 1000<br>8600 ÷ 100 = 86 (Remove 2 zeros)                               | 6   |  |
| 7. <b>Multiplying</b> by 20, 30 and 500 etc $83 \times 500 = 83 \times 100 \times 5 = 8300 \times 5$ etc | 7   |  |
| 8. <b>Division</b> by 20, 30 and 500 etc $4500 \div 500 = 4500 \div 100 \div 5 = 45 \div 5 = 9$          | 8.  |  |
| 9. Factors Factors of 8 are {1,2,4,8}  | 9   |  |
| 10. <b>Prime Numbers</b> A prime number has <b>exactly</b> 2 factors.                                    | 10. |  |
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| Topic 2 – Decimal Numbers (Chapter 2)   |   |  |
|---|---|--|
| 1. Addition - Layout important  | 1 |  |
| 2. <b>Subtraction</b> – Layout important  | 2 |  |
| 3. <b>Divide</b> by a single digit  | 3 |  |
| 4. <b>Multiplication</b> by a single digit.   | 4 |  |
| 5. <b>Multiplication</b> by 10, 100 and 1000 3.56 x 100 = 356 (move point to the right 2 places)          | 5 |  |
| 6. <b>Division</b> by 10, 100 and 1000 7.38÷ 1000 = 0.0738 (move point to the right 3 places)             | 6 |  |
| 7. <b>Multiplying</b> by 20, 30 and 500 etc $2.6 \times 500 = 2.6 \times 100 \times 5 = 260 \times 5$ etc | 7 |  |
| 8. <b>Division</b> by 20, 30 and 500 etc $4795 \div 500 = 4795 \div 100 \div 5 = 47.95 \div 5 = 9.99$     | 8 |  |
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#### Topic 3 – Algebra (Chapter 4)



| 1  | N/I - 1 - 2 | up expression | _  |
|----|-------------|---------------|----|
|    | viaking i   | in exnressian | ıc |
| 1. | 111011111   | AD CADICION   | LN |

$$2x + 1$$

2. **Evaluating an expression** 

$$a = 1 b = (-2) c = 5$$
  $abc = 1 x (-2) x 5 = -10$ 

$$abc = 1 \times (-2) \times 5 = -10$$

3. Like terms

$$x + x + y + y + x = 3x + 2y$$

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| Горіс | 4 – Angles (Chapter 3)  |   |   |  |
|-------|---|---|---|--|
| 1.    | Right Angle<br>Adds to 90°                                      | 1 |   |  |
| 2.    | Straight Line Adds to 180°                                      | 2 |   |  |
| 3.    | Vertically Opposite Opposite angles are equal                   | 3 |   |  |
| 4.    | Angles around a point. Adds up to 360°                          | 4 |   |  |
| 5.    | Alternate Angles (Z-angles) Alternate angles are equal          | 5 |   |  |
| 6.    | Corresponding Angles (F-Angles) Corresponding angles are equal. | 6 |   |  |
|       | Topic Test 1-4  |   | % |  |

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| Topic ' | 5 — Ir | iformat | ion H   | andling  | g (Cha | pter 5) |
|---------|--------|---------|---------|----------|--------|---------|
| TOPIC . | , 11   | IIOIIII | 1011 11 | uniuning |        | pici J  |

- 1. **Frequency Table** (Tally Table) Reading and Constructing
- **2. Bar Charts**Reading and Constructing



**3. Line Graphs**Reading and Constructing



**4. Pie – Charts** Reading and Constructing



5. Mean and Range

|   | سر |  |
|---|----|--|
| 1 |    |  |
| 2 |    |  |
| 3 |    |  |
| 4 |    |  |
| 5 |    |  |

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#### Level E Course Checklist

### Topic 6 – Time & Temperature (Chapter 6)

| 1. <b>Converting between 12 / 24 clock</b> 7.30pm ⇒1930 2215⇒1015p       | om $\frac{11\frac{12}{2}}{87\frac{3}{65}}$   | 1 |  |
|--|--|---|--|
| 2. Time Intervals Counting Method  |  | 2 |  |
| 3. Interpreting Timetables   | Salaraday vas de ba de 100 to 100 ca   | 3 |  |
| 4. Numbers below Zero Thermometer -2°C, Seabed -1500ft, Bank Account -£5 | The state of the s | 4 |  |

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Topic 7 – Position & Movement (Chapter 7)

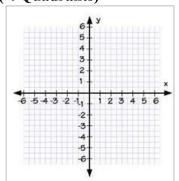
#### 1. Three Figure Bearings

e.g. 087° always three figures

#### 2. Back Bearing

Bearing of 120° back bearing is 300°

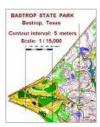
#### 3. Coordinate Grid /( 4 Quadrants)



#### 4. Scales on a Map

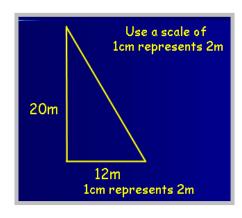
1:300

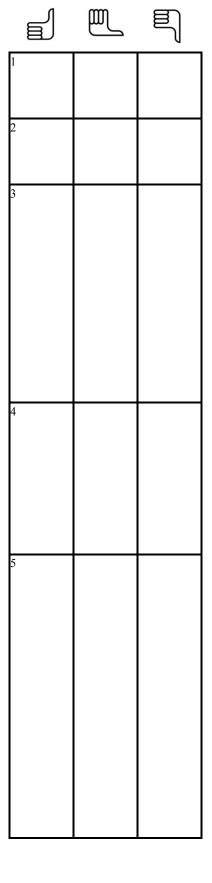
1cm represents 300cm on the map



#### 5. Scale Drawings

Be able to construct a scale drawing.





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Topic 8 – Algebra (Chapter 8)

#### 1. Solving equations of the type

$$2y = 6$$

#### 2. Making up Equations

$$2y + 8 = 10$$

### 3. **Solving Equations** Balancing Method

$$2x + 5 = 11$$
$$2x = 6$$
$$x = 3$$



#### 4. Solving Harder Equations of the type

$$13 - 3y = 9$$

#### 5. Solving Equations with Fractions

$$10 - \frac{1}{3}y = 4$$

#### 6. **Solving Inequalities**

| > | greater | than |
|---|---------|------|
|---|---------|------|

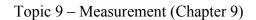
- < less than
- $\leq$  less than or equal to
- ≥ greater than or equal to

| 1 |  |
|---|--|
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |

 $\mathbb{M}$ 

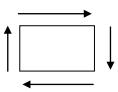
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#### 1. **Perimeter**

The outside of a shape



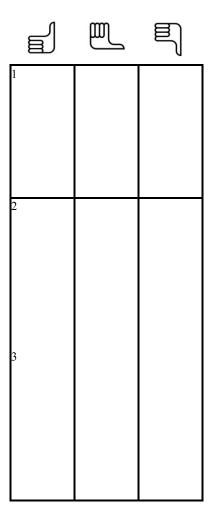
#### 2. Length

Millimetres (mm) Centimetres (cm) Metres (m) Kilometres (km)

#### 3. Working with Scales & Scale Drawing

 $mm \Rightarrow (\div 10) \text{ cm} \Rightarrow (\div 100) \text{ m} \Rightarrow (\div 1000) \text{ km}$  $mm \Leftrightarrow (x10) \text{ cm} \Leftrightarrow (x100) \text{ m} \Leftrightarrow (x1000) \text{ km}$ 

1:500 means 1cm represents 500cm in real-life



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Topic10 – Symmetry & Tiling (Chapter 10)

1. Reflection
Mirror image

2. Rotational
Order of rotation 1, 2, 3, 4 etc...

3. Glide
Wallpaper design

Topic Test 5-10

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#### Topic 11 – Fraction & Percentages (Chapter 15)



#### 1. The term Fraction

$$\frac{\text{numertor}}{\text{denominator}} = \frac{4}{5}$$

#### 2. Equivalent Fraction

$$\frac{3}{6} = \frac{3^{\div 3}}{6^{\div 3}} = \frac{1}{2}$$

#### 3. Fraction of a Quantity

$$\frac{3}{4}$$
 of 20  $4)20$   $5 \times 3 = 15$ 

#### 4. The term Percentage

Out of a 100

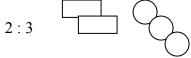
#### 5. Calculating a Percentage

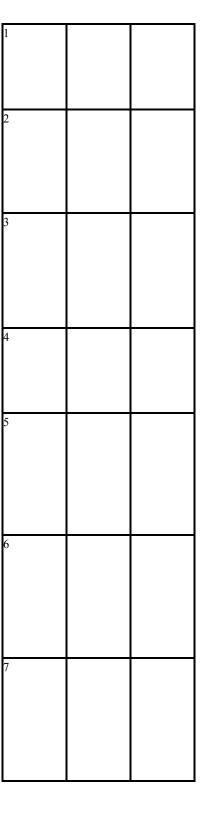
$$30\% \text{ of } 80$$
  
 $10\% \Rightarrow 8$   
 $30\% \Rightarrow 8x3 = 24$ 

#### 6. Improper Fraction & Mixed Numbers

Improper Fraction = 
$$\frac{10}{3}$$
  $\Rightarrow$  Mixed Number =  $3\frac{1}{3}$ 

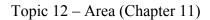
#### 7. Ratio





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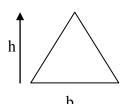


#### 1. Rectangle



L  $Area = Length \times Breadth$ 

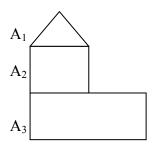
#### 2. Triangle



 $Area = \frac{1}{2} \times base \times height$ 

#### 3. Composite

Area that is made up from basic shapes



 $Area = A_1 + A_2 + A_3$ 

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| Topic | 13 – Linear Patterns (Chapter 12)  |   |   |
|-------|--|---|---|
| 1.    | Square Numbers   | 1 | , |
|       | 1, 4, 9, 16, 25, 36  |   |   |
|       |  | 2 |   |
| 2.    | Triangular Numbers   |   |   |
|       | 1, 3,6,10, 15, 21, 28  |   |   |
|       |  | 3 |   |
| 3.    | Simple Linear Pattern Rule   |   |   |
|       | g     0     1     2     3     4       C     0     5     10     15     20 |   |   |
|       | Find the difference in C   |   |   |
|       | C = 5 g  |   |   |
|       |  |   |   |
| 4.    | Complicated Linear Pattern Rule  | 4 |   |
|       | a     1     2     3     4       b     3     5     7     9                |   |   |
|       | Find the difference in b Find the correction factor                      |   |   |
|       |  |   |   |

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b = 3a + 1

| Topic 14 – Triangles | (Chapter 13 | ) |
|----------------------|-------------|---|
|----------------------|-------------|---|

#### 1. Right-Angle 90° Triangle



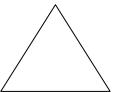
#### 2. Isosceles Triangle

- 2 sides of equal length
- 2 angles of equal size



#### 3. Equilateral Triangle

- 3 sides of equal length
- 3 angles of equal size (60°)



#### 4. Angles in a Triangle

Adds to 180°

#### 5. Drawing ASA Triangles

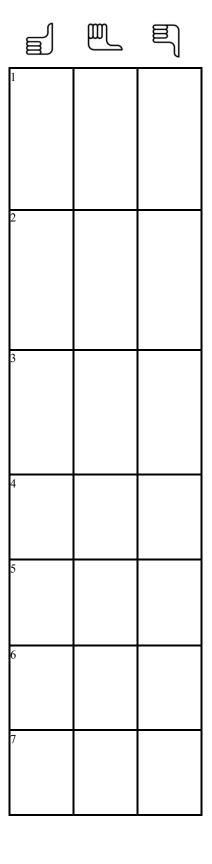
ASA = side Angle Side

#### 6. Drawing ASA Triangles

ASA = Side Angle Side

#### 7. Drawing ASA Triangles

SSS = Side Side Side



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Topic 15 – Weight & Volume (Chapter 14)

#### 1. Converting Weight

$$mg \Rightarrow (\div 1000) g \Rightarrow (\div 1000) kg \Rightarrow (\div 1000) Tonnes$$
  
 $mg \Rightarrow (\times 1000) g \Rightarrow (\times 1000) kg \Rightarrow (\times 1000) Tonnes$ 

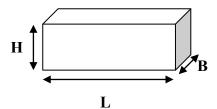
#### 2. Convert Units of Liquid

1 litre = 
$$1000 \text{ ml}$$

$$1m1 = 1 cm^3$$



#### 3. Volume



 $Volume = Length \times Breadth \times Height$ 

## **Topic Test** 11 - 15

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