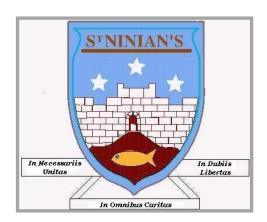
# St Ninian's High School



# Level E TJ Book CHECKLIST

- I understand this part of the course =
- I am unsure of this part of the course =
- I do not understand this part of the course =

	Name	Class	Teacher
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Topic 1 - Whole Numbers (Chapter 1)		ш_	
1. Place Values Units, tens, hundreds and thousands etc	1		
2. <b>Addition</b> – Layout important	2		
3. <b>Subtraction</b> – Layout important	3		
4. <b>Divide</b> by a single digit	4		
5. <b>Multiplication</b> by a single digit.	5		
6. <b>Multiplication</b> by 10, 100 and 1000 78 x 1000 = 78000 (Add on 3 zeros)	6		
7. <b>Division</b> by 10, 100 and 1000 8600 ÷ 100 = 86 (Remove 2 zeros)	7		
8. <b>Multiplying</b> by 20, 30 and 500 etc $83 \times 500 = 83 \times 100 \times 5 = 8300 \times 5$ etc	8.		
9. <b>Division</b> by 20, 30 and 500 etc $4500 \div 500 = 4500 \div 100 \div 5 = 45 \div 5 = 9$	9		
10. <b>Rounding</b> 257   ⇒ 300 to nearest hundred	10.		

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Topic 2 – Decimal Numbers (Chapter 2)		
1. Working with decimals	1	
2. <b>Decimal scales</b> Work out what 1 interval means	2	
3. Rounding to 1 decimal place 2.357 ⇒ 2.4 to 1 decimal place	3	
4. Addition - Layout important	4	
5. <b>Subtraction</b> – Layout important	5	
6. <b>Divide</b> by a single digit	6	
7. <b>Multiplication</b> by a single digit.	7	
8. <b>Multiplication</b> by 10, 100 and 1000 3.56 x 100 = 356 (move point to the right 2 places)	8	
9. <b>Division</b> by 10, 100 and 1000 7.38÷ 1000 = 0.0738 (move point to the right 3 places)	9	
10. <b>Multiplying</b> by 20, 30 and 500 etc $2.6 \times 500 = 2.6 \times 100 \times 5 = 260 \times 5$ etc	10	
11. <b>Division</b> by 20, 30 and 500 etc $4795 \div 500 = 4795 \div 100 \div 5 = 47.95 \div 5 = 9.99$	11	

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1.	<b>Mixed Money Problems</b>
	Bills and costs

# 2. Foreign Currency

£'s to euro, dollars etc.... (Multiplying by the exchange rate)

3. Converting back.

Euro, dollars etc...to £'s (Divide by exchange rate)

1	
2	
3	

<b>E1</b>	<b>Test</b>	(Topics	1 - 3
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# 1. Mean and Range

Mean Total of all values ÷ by number of values Range Highest – lowest

- 2. **Frequency Table** (Tally Table) Reading and Constructing
- 3. **Bar Charts**Reading and Constructing



4. **Line Graphs**Reading and Constructing



5. **Pie – Charts**Reading and Constructing



	<u> </u>	
1		
2		
3		
4		
5		

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Parental Signature		

# Level E Course Checklist

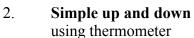
# Topic 5 – Time (Chapter 3)

1.	Converting between 12 / 24 clock         7.30pm ⇒ 1930       2215⇒1015pm	$\begin{bmatrix} 10112 & 1 \\ 2 & & \\ & & \\ 7 & 6 & 5 \end{bmatrix}$	1	
2.	Time Intervals Counting Method		2	
3.	Interpreting Timetables	Softard day	3	
4.	Minutes, Second and Decimals		4	

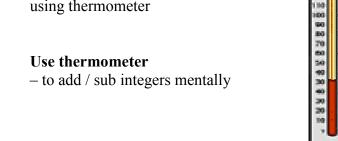
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Parental Signature		

Topic 6 – Negative Numbers (Chapter 5)

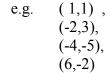
1. **Understand** – concept of +ve and –ve numbers

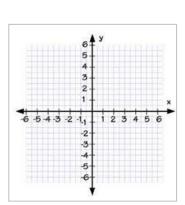


3.



4. Coordinate Grid /( 4 Quadrants)





1	
2	
3	
4	

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Topic 7 – Scale Drawings (Chapter 17)

1.	Interpreting and using scales	1	
	1cm represents 300m		
2.	Simple Scale Drawing  Bastrop, Texas Confour interval: 5 meters Scale: 1 15,000	2	
3.	Scale Drawing using a protractor.	3	
	10 W 60 70 10 10 10 10 10 10 10 10 10 10 10 10 10		
		4	
4.	Bearings and Scale Drawings  N 12km 1cm represents 2km		

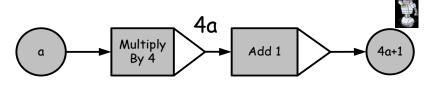
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Topic 8 – Solving Equations / Inequations (Chapter 8)

### 1. **Tidying up like terms**

$$x + x + y + y + x = 3x + 2y$$

### **Number Machine** 2.



### 3. **Evaluating an expression**

$$a = 1 b = (-2) c = 3$$

$$a = 1 b = (-2) c = 5$$
  $abc = 1 x (-2) x 5 = -10$ 

### 4. **Solving Equations** Balancing Method

$$y + 2 = 10$$

$$2w = 8$$



### 5. Solving Harder Equations of the type

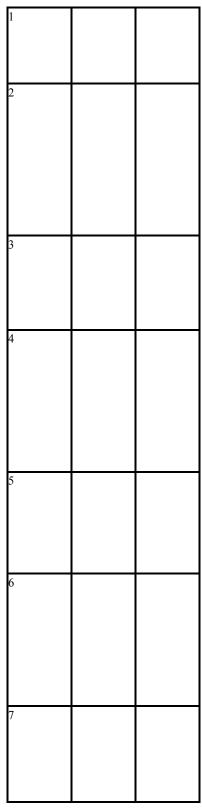
$$2x + 5 = 11$$
$$2x = 6$$

$$x = 3$$

### 6. **Solving simple Inequalities**

- > greater than
- < less than
- $\leq$  less than or equal to
- ≥ greater than or equal to

### 7. **Solving Inequalities**



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Topic 9 – Measurement (Chapter 10)



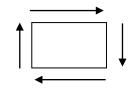
Millimetres (mm) Centimetres (cm)

Metres (m)

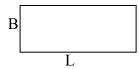
Kilometres (km)



The outside of a shape



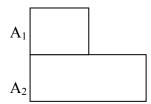
### 3. Area of a Rectangle



 $Area = Length \times Breadth$ 

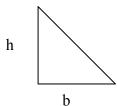
### 4. **Composite Area**

Area that is made up from basic shapes

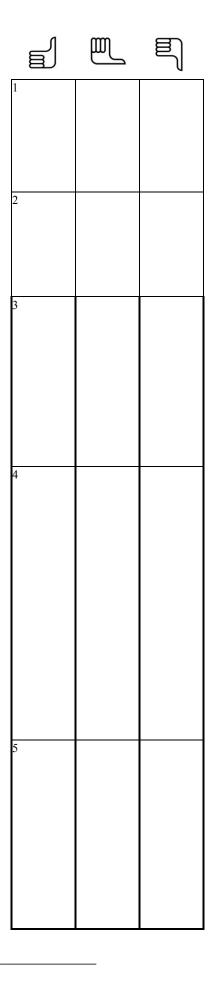


 $Area = A_1 + A_2$ 

### 5. Area of a RAT (Right-Angled Triangle)



 $Area = \frac{1}{2} \times base \times height$ 

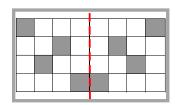


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Topic 10 – Symmetry & Tiling (Chapter 7)

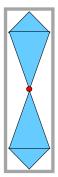
1. Line / Reflection Mirror image



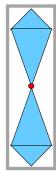
2. Rotational / Turn

Half turn, quarter turn etc.....

Order of rotation 1, 2, 3, 4 etc...



3. Creating Turn Symmetry



4. Translation / Glide / Slide

Wallpaper design etc....



	ک	
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2		
3		
4		

 $\mathbb{m}$ 

**E2 Test** (**Topics** 4 – 10)

%
70

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# Topic 11 – Fraction & Percentages (Chapter 6)



# 1. The term Fraction

$$\frac{\text{numerator}}{\text{denominator}} = \frac{4}{5}$$

# 2. Equivalent Fraction

$$\frac{3}{6} = \frac{3^{\div 3}}{6^{\div 3}} = \frac{1}{2}$$

# 3. Fraction of a Quantity

$$\frac{3}{4}$$
 of 20  $4)20$   $5 \times 3 = 15$ 

# 4. The term Percentage

Out of a 100

$$\frac{4}{5}$$
  $\rightarrow 4 \div 5 \times 100 = 80\%$  (80 out of 100)

# 5. Finding a Percentage using a calculator

29% of £250

$$\frac{29}{100} \times 250 = £72.50$$

# 6. Finding a Percentage without a calculator

30% of 80  
10% 
$$\Rightarrow$$
 8  
30%  $\Rightarrow$  8x3 = 24

## 7. Common Percentages / Fractions

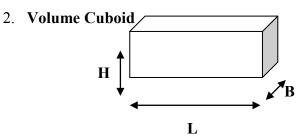
$$\frac{1\%}{100}, \frac{10\%, 20\%, 25\%, 50\%, 75\%}{\frac{1}{100}}, \frac{1}{10}, \frac{1}{5}, \frac{1}{4}, \frac{1}{2}, \frac{3}{4}$$

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Topic 12 – Volume (Chapter 16)

# 1. Counting Cubes for Volume



 $Volume = Length \times Breadth \times Height$ 

# 3. Liquid Volume

1 litre = 
$$1000 \text{ ml} = 1000 \text{cm}^3$$

$$1m1 = 1 cm^3$$



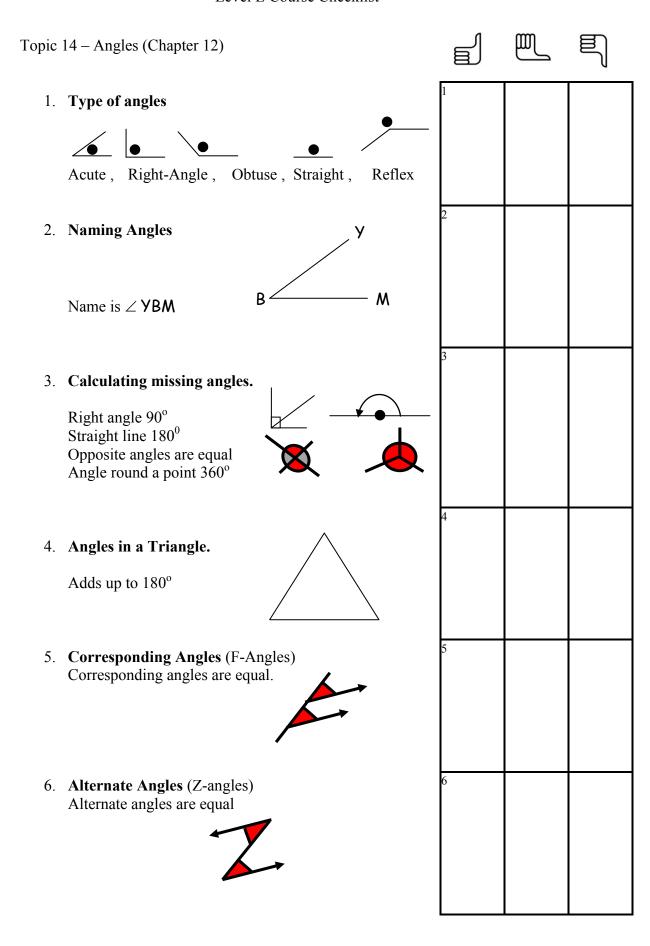
1	
2	
3	

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Topic	13 – Linear Patterns (Chapter 11)		
1.	Sequences	1	4
	1, 2, 3, 5,8, 13		
2.	Square & Triangular Numbers	2	
	1,4,9,25,36,49,64,81,100		
	1, 3,6,10, 15, 21, 28		
		3	
3.	Simple Linear Pattern Rule		
	g     0     1     2     3     4       C     0     5     10     15     20		
	Find the difference in C		
	C = 5 g		
		4	
4.	Complicated Linear Pattern Rule		
	a       1       2       3       4         b       3       5       7       9		
	Find the difference in b Find the correction factor		
	b = 3a + 1		

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Topic 15 – Triangles (Chapter 14)		
1. Drawing SAS Triangles  SAS = Side Angle Side  SAS = Side Angle Side  SAS = Side Angle Side	1	
2. Drawing ASA Triangles  ASA = Angle Side Angle	2	
3. Drawing SSS Triangles  SSS = Side Side Side    Side Side Side Side Side Side Side Side	3	

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1. Ratio – used to compare different quantities

2:3

2. **Simplifying Ratios** – (including Fractional Ratios)

6:24

1:4

 $\frac{1}{2}$ :3

1:6

3. Ratio Calculations

boys girls		girls
x4(	3	5 <sub>x 4</sub>
^ ' \	12	20

1	
2	
3	

# E3 Test (Topic 11 – 16)

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