#### National 5 Core Skills

## Non-Calculator

#### BODMAS

1. Evaluate 
$$5.04 + 8.4 \div 7$$

3. Evaluate 
$$837 \div 30 + 5.7$$

## Fractions

1. Evaluate 
$$2\frac{3}{8} \div \frac{5}{16}$$

2. Evaluate 
$$\frac{2}{5}$$
 of  $3\frac{1}{2} + \frac{4}{5}$ 

3. Evaluate 
$$\frac{2}{7} \left( 1 \frac{3}{4} + \frac{3}{8} \right)$$

## • Simple Indices

1. Simplify 
$$x^2(x^3 - 3x)$$

2. Simplify 
$$\frac{12a^3b^3}{16ab^2}$$

- Expand Brackets/Factorise
- 1. Expand and simplify  $(2x-5)(x^2+3x-7)$

- 2. Expand and simplify 3(2x-4)-4(3x+1)
- 3. Factorise fully  $2m^2 18$

- Change of Subject
- 1. Change the subject of the formula  $y = ax^2 + c$  to x
- 2. Change the subject of the formula to m.  $L = \frac{\sqrt{m}}{k}$
- 3. A formula used to calculate the flow of water in a pipe is

$$f = \frac{kd^2}{20}.$$

Change the subject of the formula to d.

## Simultaneous Equations

1. Find the point of intersection of the straight lines with equations x + 2y = -5and 3x - y = 13.

- 2. Andrew and Doreen each book in at the Sleepwell Lodge.
  - (a) Andrew stays for 3 nights and has breakfast on 2 mornings. His bill is £145.

Write down an algebraic equation to illustrate this.

(b) Doreen stays for 5 nights and has breakfast on 3 mornings. Her bill is £240.

Write down an algebraic equation to illustrate this.

(c) Find the cost of one breakfast.

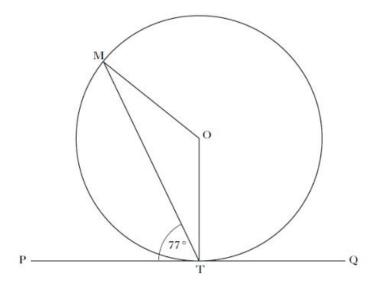
#### Simplify Surds

- Simplify  $\sqrt{12} + 5\sqrt{3} \sqrt{27}$  2. Simplify 1.

Simplify 3.

## Angles in Circles

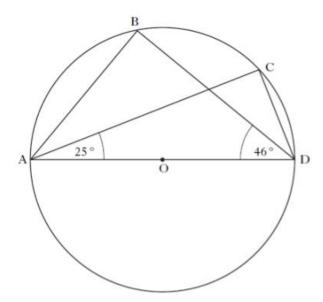
1.



The tangent PQ touches the circle, centre O, at T. Angle MTP is  $77^{\circ}$ .

- (a) Calculate the size of angle MOT.
- (b) The radius of the circle is 8 centimetres. Calculate the length of chord MT.

2.



AD is a diameter of a circle, centre O.

B and C are points on the circumference of the circle.

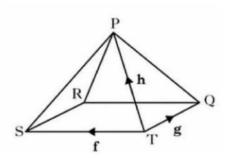
Angle CAD =  $25^{\circ}$ .

Angle BDA =  $46^{\circ}$ .

Calculate the size of angle BAC.

#### • 3D Coordinates/Vectors

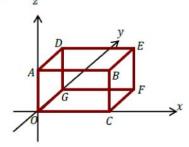
1. The diagram shows a square based pyramid PQRST.



Express  $\overrightarrow{RP}$  in terms of f,g and h.

- 2. Two vectors are defined as  $u = \begin{pmatrix} 2 \\ -5 \end{pmatrix}$  and  $v = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$ .
  - (a) Find the resultant vector u + 3v.
  - (b) Find |u + 3v|.
- 3. Look at the cuboid shown on the coordinate diagram.

The coordinates of point E are (6, 3, 4)



- (a) State the coordinates of F
- (b) State the coordinates of G
- (c) What is the shortest distance between points D and C?

#### Algebraic Fractions

- 1. Simplify  $\frac{(2x+5)^2}{(2x-1)(2x+5)}$
- 2. Express

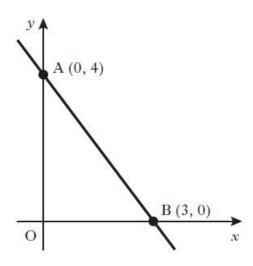
$$\frac{2}{x-1} + \frac{4}{x+2}$$
  $x \neq 1, x \neq -2$ 

as a single fraction in its simplest form.

3. Simplify  $\frac{3}{m} + \frac{4}{(m+1)}$ 

# • Equation of a Straight Line

1. Find the equation of the straight line AB.

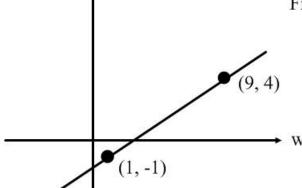


2.

A straight line is represented by the equation y = mx + c.

Sketch a possible straight line graph to illustrate this equation when m > 0 and c < 0.

3.



Find the equation of the line shown.

- Using the Discriminant
- 1. State the nature of the roots of the equation  $5x^2 4x + 1 = 0$

2. The equation below has equal roots. Find the possible values of p.

$$3x^2 + px + 3 = 0$$

3. The equation below has 2 real and distinct roots. Find the range of possible values of *p*.

$$px^2 + 5x - 6 = 0$$

- · Completing the Square
- 1. Write the equation below in the form  $(x + a)^2 + b$

$$x^2 - 10x + 12$$

2. 
$$f(x) = x^2 + 6x - 7$$

- (a) Write f(x) in the form  $(x+a)^2 + b$ .
- (b) State the coordinates of the turning point of f(x).