

# Straight Line Homework 1 - Marking Scheme

Question	Main points of expected responses	
1	<ul style="list-style-type: none"> <li>•<sup>1</sup> Parallel comment</li> <li>•<sup>2</sup> Gradient</li> <li>•<sup>3</sup> Equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> Since parallel same gradient</li> <li>•<sup>2</sup> <math>m = -\frac{2}{3}</math></li> <li>•<sup>3</sup> <math>y - 2 = -\frac{2}{3}(x + 3)</math></li> </ul>
2	<ul style="list-style-type: none"> <li>•<sup>1</sup> Gradient</li> <li>•<sup>2</sup> Angle</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m = \frac{1}{\sqrt{3}}</math></li> <li>•<sup>2</sup> <math>30^\circ</math></li> </ul>
3	<ul style="list-style-type: none"> <li>•<sup>1</sup> Mid-point</li> <li>•<sup>2</sup> Gradient</li> <li>•<sup>3</sup> Equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> D(1,-1)</li> <li>•<sup>2</sup> <math>m_{AD} = -\frac{4}{3}</math></li> <li>•<sup>3</sup> <math>y + 1 = -\frac{4}{3}(x - 1)</math> OR <math>y - 3 = -\frac{4}{3}(x + 2)</math></li> </ul>
4	<ul style="list-style-type: none"> <li>•<sup>1</sup> Mid-point</li> <li>•<sup>2</sup> Perpendicular Gradient</li> <li>•<sup>3</sup> Equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> M(5,1)</li> <li>•<sup>2</sup> <math>m_{pen} = -\frac{3}{2}</math></li> <li>•<sup>3</sup> <math>y - 1 = -\frac{3}{2}(x - 5)</math></li> </ul>
5	<ul style="list-style-type: none"> <li>•<sup>1</sup> Gradients</li> <li>•<sup>2</sup> Statement</li> <li>•<sup>3</sup> Statement</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m_{AB} = m_{BC} = -1</math></li> <li>•<sup>2</sup> <i>since</i> <math>m_{AB} = m_{BC}</math></li> <li>•<sup>3</sup> <i>Point in common B</i></li> </ul>
6 (a)	<ul style="list-style-type: none"> <li>•<sup>1</sup> Gradient</li> <li>•<sup>2</sup> Gradient</li> <li>•<sup>3</sup> Statement</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m_{AB} = 2</math></li> <li>•<sup>2</sup> <math>m_{BC} = -\frac{1}{2}</math></li> <li>•<sup>3</sup> <i>since</i> <math>m_{AB} \times m_{BC} = -1</math> right angled</li> </ul>
6 (b) (i)	<ul style="list-style-type: none"> <li>•<sup>1</sup> Mid-point</li> <li>•<sup>2</sup> Gradient</li> <li>•<sup>3</sup> Equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> D(2,-1)</li> <li>•<sup>2</sup> <math>m_{AD} = \frac{1}{3}</math></li> <li>•<sup>3</sup> <math>y + 1 = \frac{1}{3}(x - 2)</math> OR <math>y + 3 = \frac{1}{3}(x + 4)</math></li> </ul>
6 (b) (i)	<ul style="list-style-type: none"> <li>•<sup>1</sup> Mid-point</li> <li>•<sup>2</sup> Gradient</li> <li>•<sup>3</sup> Equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> E(1,-3)</li> <li>•<sup>2</sup> <math>m_{BE} = -\frac{4}{3}</math></li> <li>•<sup>3</sup> <math>y - 1 = -\frac{4}{3}(x + 2)</math> OR <math>y + 3 = -\frac{4}{3}(x - 1)</math></li> </ul>

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6 (b) (ii)	<ul style="list-style-type: none"><li>•<sup>1</sup> Evidence of Sim. Equations</li> <li>•<sup>2</sup> Gradient</li></ul>	<ul style="list-style-type: none"><li>•<sup>1</sup><math display="block">\begin{aligned}x - 3y &amp;= 5 \\4x + 3y &amp;= -5\end{aligned}</math></li> <li>•<sup>2</sup><math display="block">x = 0 \quad y = -\frac{5}{3}</math></li></ul>
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