

# HIGHER MATHEMATICS COURSE NOTES

## UNIT 1

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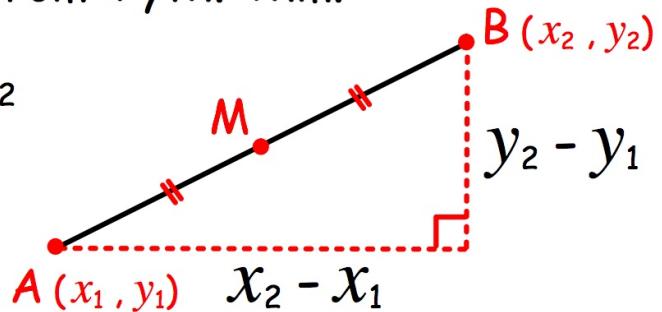
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# STRAIGHT LINE

DISTANCE FORMULA from Pyth. Thm.

$$AB^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$



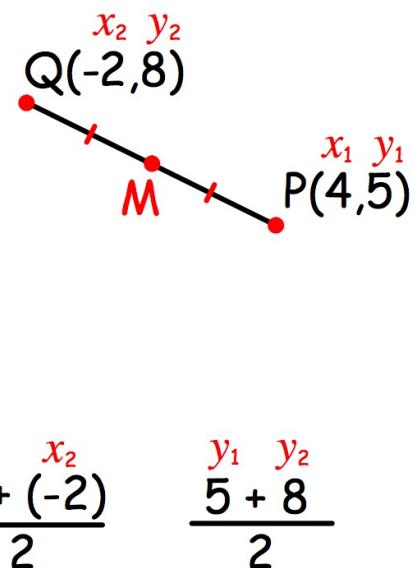
MID-POINT

$$M_{AB} \left( \frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right)$$

Points P(4,5) and Q(-2,8).

$$\begin{aligned} PQ^2 &= (-2 - 4)^2 + (8 - 5)^2 \\ &= (-6)^2 + 3^2 \\ &= 36 + 9 \\ &= 45 \end{aligned}$$

$$\begin{aligned} PQ &= \sqrt{45} \\ &= \sqrt{9} \times \sqrt{5} \\ \underline{PQ} &= 3\sqrt{5} \text{ units} \end{aligned}$$

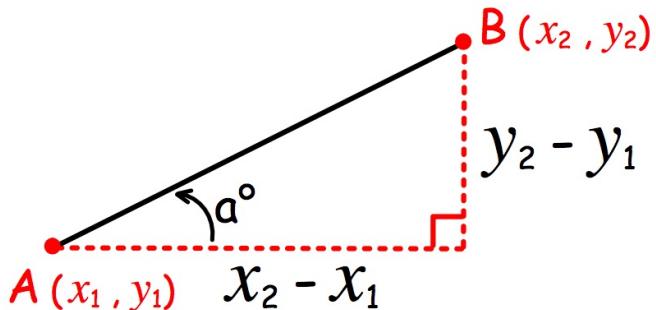


$$\underline{\underline{M_{PQ}(1, \frac{13}{2})}}$$

Note: same result whichever is the first point.

## GRADIENT FORMULA

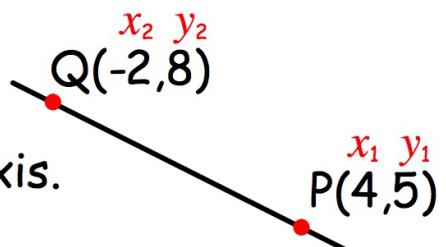
$$m_{AB} = \frac{y_2 - y_1}{x_2 - x_1}, \quad x_2 \neq x_1$$



$$m_{AB} = \tan \alpha^\circ, \quad 0 < \alpha < 180$$

$\alpha^\circ$  is the anti-clockwise angle with the positive OX direction

Find the angle the line through P(4,5) and Q(-2,8) makes with the x-axis.

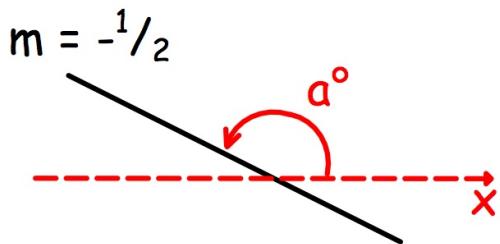


$$\begin{aligned} m_{PQ} &= \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{8 - 5}{-2 - 4} \\ &= \frac{3}{-6} \\ &= -\frac{1}{2} \end{aligned}$$

$$\frac{5 - 8}{4 - (-2)}$$

NOTE: same result whichever is the first point.

$$\begin{aligned} \tan \alpha^\circ &= -\frac{1}{2} \\ \alpha &= 180 - 26.565\dots \\ \underline{\text{angle } 153.4^\circ} \end{aligned}$$



NOTE:

positive

$$m > 0$$

negative

$$m < 0$$

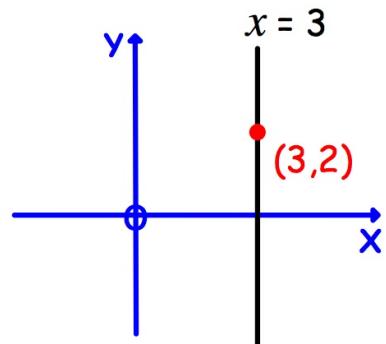
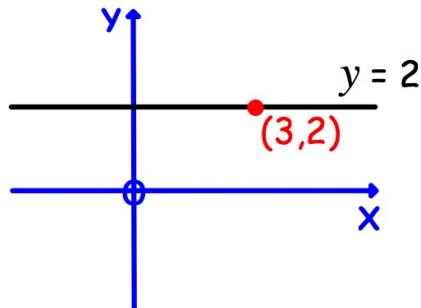
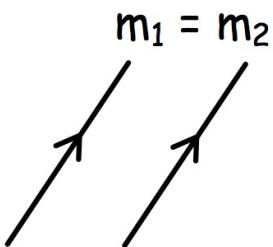
horizontal

$$m = 0$$

vertical

$$m = \text{undefined} \\ (\text{infinite})$$

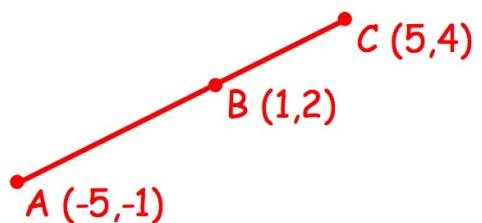
parallel lines:      equations:



## COLLINEARITY

Collinear points lie on the same straight line.

Show that the points  $A$ ,  $B$  and  $C$  are collinear.



$$m_{AB} = \frac{2 - (-1)}{1 - (-5)} = \frac{3}{6} = \frac{1}{2}$$

$$m_{AB} = m_{BC}$$

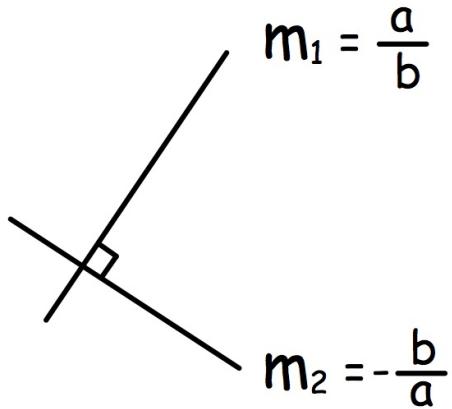
$$m_{BC} = \frac{4 - 2}{5 - 1} = \frac{2}{4} = \frac{1}{2}$$

$\Rightarrow AB$  is parallel to  $BC$

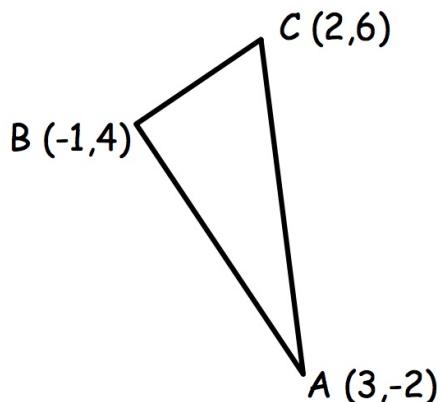
and since lines share point  $B$   
 $\Rightarrow$  points  $A$ ,  $B$  and  $C$  are collinear

## PERPENDICULAR LINES

$$m_1 \times m_2 = -1$$



Show that  $\triangle ABC$  is right-angled at B.



$$m_{AB} = \frac{4 - (-2)}{-1 - 3} = \frac{6}{-4} = -\frac{3}{2}$$

$$m_{BC} = \frac{6 - 4}{2 - (-1)} = \frac{2}{3}$$

$$m_{AB} \times m_{BC} = -\frac{3}{2} \times \frac{2}{3} = -1$$

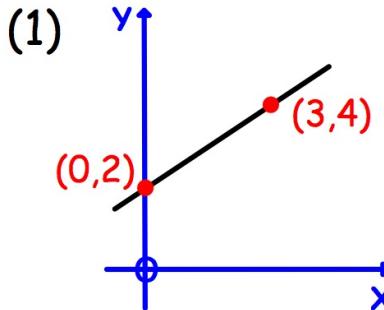
$$m_{AB} \times m_{BC} = -1$$

$\Rightarrow AB$  is perpendicular  $BC$

$\Rightarrow \angle ABC = 90^\circ$

## EQUATION OF A LINE

Gradient  $m$  and Y-intercept  $C$  :  $y = mx + C$



$$m = \frac{4 - 2}{3 - 0} = \frac{2}{3}$$

$$C = 2$$

$$y = mx + C$$

$$y = \frac{2}{3}x + 2$$

$$3y = 2x + 6$$

$$0 = 2x - 3y + 6$$

$$\underline{\underline{2x - 3y + 6 = 0}}$$

Can also be written in  
the form  $Ax + By + C = 0$

*x3 to remove fraction*

(2) Find the gradient of the line  $2x - 3y - 9 = 0$ .

rearrange to  $y = mx + C$

$$2x - 9 = 3y$$

$$y = \frac{2}{3}x - 3$$

$$\frac{2}{3}x - 3 = y$$

$$\underline{\underline{m = \frac{2}{3}}}$$

(3) If point  $(k, 4)$  lies on line  $2x + 3y = 6$ , find  $k$ .

$$x = k, y = 4$$

$$2x + 3y = 6$$

$$2k + 3 \times 4 = 6$$

$$2k = -6$$

$$\underline{\underline{k = -3}}$$

## EQUATION OF A LINE

Gradient  $m$  and through point  $(a,b)$  :  $y - b = m(x - a)$

(1) Equation of the line gradient  $-\frac{2}{3}$ , through  $P(-1,2)$ .

$$y - b = m(x - a)$$

$$P \left( \begin{matrix} a \\ -1 \\ \frac{2}{3} \end{matrix} \right) \quad y - 2 = \frac{-2}{3}(x - (-1)) \quad \text{remove fraction before breaking brackets}$$

$$3(y - 2) = -2(x + 1) \quad \text{multiplied both sides by 3}$$

$$3y - 6 = -2x - 2$$

$$\underline{\underline{3y = -2x + 4}}$$

(2) Equation of the line through  $P(2,1)$  and  $Q(3,-1)$ .

$$P \left( \begin{matrix} x_2 \\ 2 \\ y_2 \\ 1 \end{matrix} \right) \quad Q \left( \begin{matrix} x_1 \\ 3 \\ y_1 \\ -1 \end{matrix} \right) \quad m_{PQ} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - (-1)}{2 - 3} = \frac{2}{-1} = -2$$

$$y - b = m(x - a)$$

$$P \left( \begin{matrix} a \\ 2 \\ b \\ 1 \end{matrix} \right) \quad y - 1 = -2(x - 2) \quad \text{or can use } Q(3,-1)$$

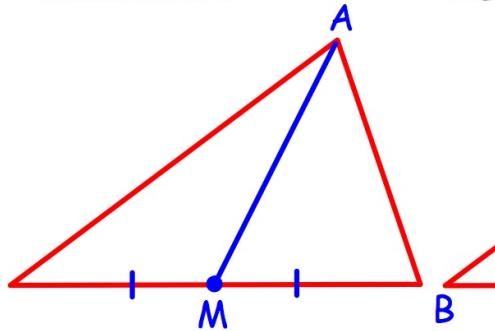
$$m = -2$$

$$y - 1 = -2x + 4$$

$$\underline{\underline{y = -2x + 5}}$$

# LINES ASSOCIATED WITH TRIANGLES

MEDIAN



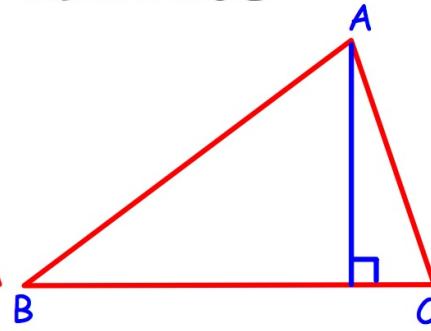
FIND:

mid-point M

EQUATION:

use points A and M

ALTITUDE

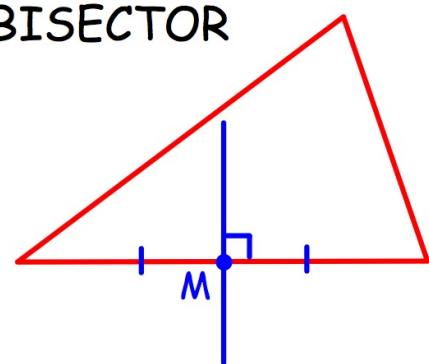


gradient BC

ppn. gradient  
(by  $m_1 \times m_2 = -1$ )

use point A  
and ppn. gradient

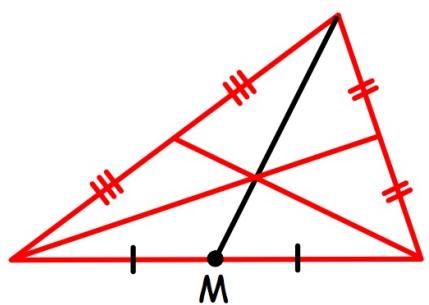
PERPENDICULAR  
BISECTOR



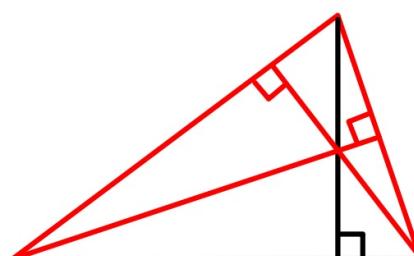
gradient BC

ppn. gradient  
mid-point M

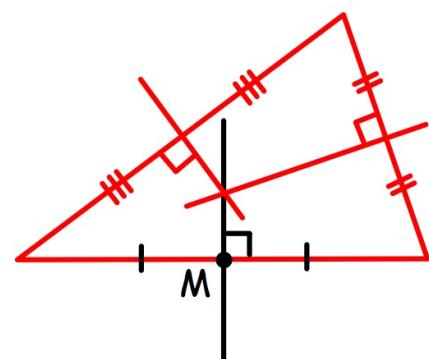
use point M  
and ppn. gradient



the 3 medians are  
concurrent



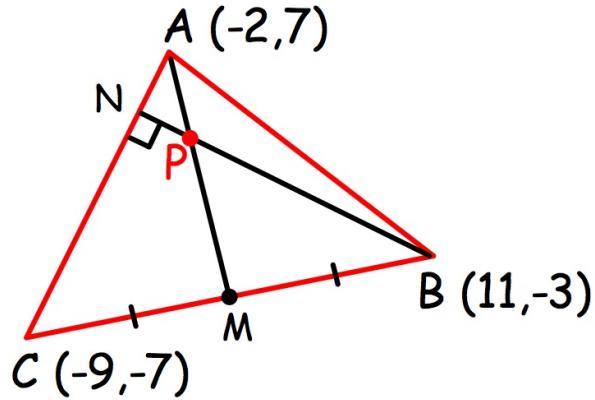
the 3 altitudes are  
concurrent



the 3 ppn bis are  
concurrent

Lines are concurrent if they pass through a common point.

Find P, the point of intersection of the median AM and altitude BN.



MEDIAN AM

midpoint:  $M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$

$$\left(\frac{-9+11}{2}, \frac{-7+(-3)}{2}\right)$$

gradient:  $A\left(\frac{x_2}{x_1}, \frac{y_2}{y_1}\right)$

$$m_{AM} = \frac{\frac{y_2}{y_1} - \frac{y_1}{y_2}}{\frac{x_2}{x_1} - \frac{x_1}{x_2}} = \frac{\frac{7}{-5} - \frac{-5}{7}}{\frac{-2}{1} - \frac{1}{-2}} = \frac{\frac{12}{-3}}{\frac{-3}{2}} = -4$$

line:

$$A\left(\frac{a}{m}, \frac{b}{m}\right) \quad m = -4$$

$$y - b = m(x - a)$$

$$y - 7 = -4(x - (-2))$$

$$y - 7 = -4x - 8$$

$$\underline{\underline{4x + y = -1}}$$

## ALTITUDE BN

gradient:  $A(\frac{x_2}{x_1}, \frac{y_2}{y_1})$        $C(\frac{x_1}{x_2}, \frac{y_1}{y_2})$

$$m_{AC} = \frac{\frac{y_2}{y_1} - \frac{y_1}{y_2}}{\frac{x_2}{x_1} - \frac{x_1}{x_2}} = \frac{\frac{7}{-7} - \frac{-7}{7}}{\frac{-2}{-9} - \frac{-9}{-2}} = \frac{\frac{14}{-14}}{\frac{1}{9}} = 2$$

ppn. gradient: by  $m_1 \times m_2 = -1$        $m_{BN} = -\frac{1}{2}$

line:

$$y - b = m(x - a)$$

$$A(\frac{a}{11}, \frac{b}{-3}) \quad m = -\frac{1}{2}$$

$$y - (-3) = \frac{-1}{2}(x - 11)$$

$$2y + 6 = -x + 11$$

$$\underline{x + 2y = 5}$$

## INTERSECTION

solve the system of equations

$$\begin{array}{rcl} AM & 4x + y = -1 & \times 2 \\ BN & x + 2y = 5 & \times (-1) \end{array}$$

$$\begin{array}{rcl} \hline 8x + 2y & = & -2 \\ -x - 2y & = & -5 \\ \hline \end{array}$$

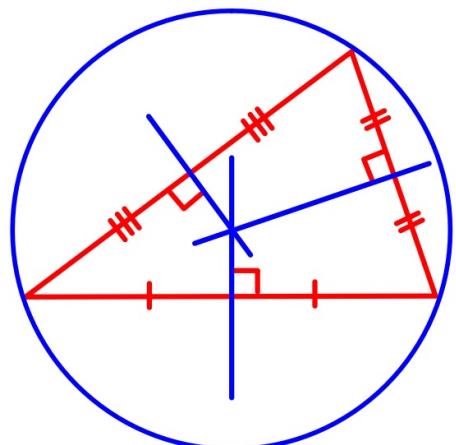
add

$$\begin{array}{rcl} 7x & = & -7 \\ x & = & -1 \end{array}$$

$$\begin{array}{rcl} 4x + y & = & -1 \\ -4 + y & = & -1 \\ y & = & 3 \end{array}$$

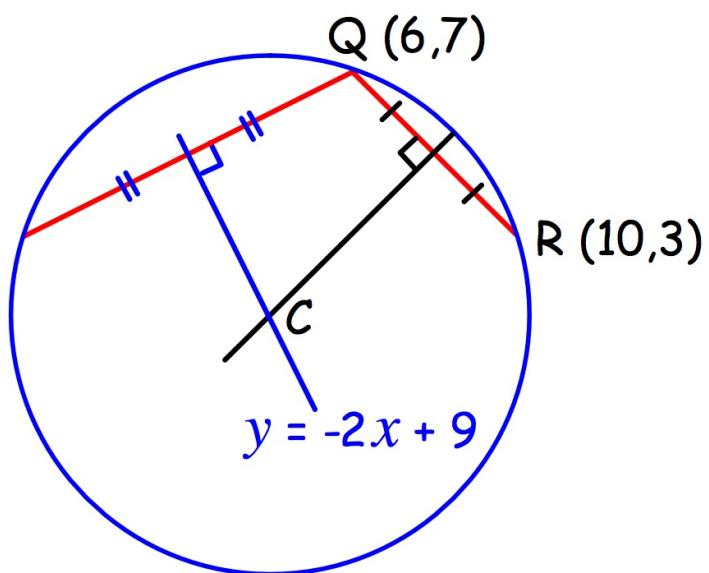
point of intersection P(-1,3)

## CIRCLE



The 3 perpendicular bisectors  
are concurrent at the centre  
of the CIRCUMCIRCLE.

Find  $C$ , the centre of the circle.



## PERPENDICULAR BISECTOR CM

gradient:  $Q(\frac{x_2}{6}, \frac{y_2}{7})$        $R(\frac{x_1}{10}, \frac{y_1}{3})$

$$m_{QR} = \frac{\frac{y_2}{7} - \frac{y_1}{3}}{\frac{x_2}{6} - \frac{x_1}{10}} = \frac{\frac{4}{7} - \frac{3}{3}}{\frac{4}{6} - \frac{1}{10}} = -1$$

ppn. gradient: by  $m_1 \times m_2 = -1$        $m_{CM} = 1$

midpoint:  $M_{QR}(8, 5)$

line:  
 $M(\frac{a}{8}, \frac{b}{5}) \quad m = 1$

$$y - b = m(x - a)$$

$$y - 5 = 1(x - 8)$$

$$\underline{\underline{y = x - 3}}$$

## INTERSECTION

solve the system of equations

$$\begin{aligned} y &= -2x + 9 \\ y &= x - 3 \\ \hline \end{aligned}$$

$$\begin{aligned} -2x + 9 &= x - 3 & y &= x - 3 \\ -3x &= -12 & &= 4 - 3 \\ x &= 4 & y &= 1 \end{aligned}$$

centre C(4,1)

## CONCURRENCY

Lines are concurrent if they pass through a common point.

FIND the point of intersection

SHOW this point lies on the other line

solve any pair of equations and show the point 'fits' the equation

Show that the lines with equations

$$x + 3y = 10, \quad 2x - y = -1 \text{ and } 3x + y = 6$$

are concurrent.

$$\begin{array}{rcl} 2x - y = -1 & \times 1 & \text{third line} \\ \hline x + 3y = 10 & \times 3 & (1,3), x = 1 \\ 6x - 3y = -3 & & 3 \times 1 + y = 6 \\ \hline & & y = 3 \end{array}$$

so (1,3) lies on the third line

add  $7x = 7$   
 $x = 1$

All 3 lines pass through (1,3)

So lines concurrent at (1,3)

$$\begin{aligned} x + 3y &= 10 \\ 1 + 3y &= 10 \\ 3y &= 9 \\ y &= 3 \end{aligned}$$

point of intersection (1,3)

# FUNCTIONS

Pairs members of one set of numbers with another.  
Each DOMAIN element has a unique IMAGE.

This may require RESTRICTIONS on the domain.  
If no domain specified - assume largest possible domain.

$$(1) \ f(x) = \frac{1}{x+2}$$

*cannot ÷ 0*

not defined for  $x = -2$   
 $\{ x: x \in \mathbb{R}, x \neq -2 \}$

$$(2) \ f(x) = \sqrt{x-3}$$

*cannot √ negative*

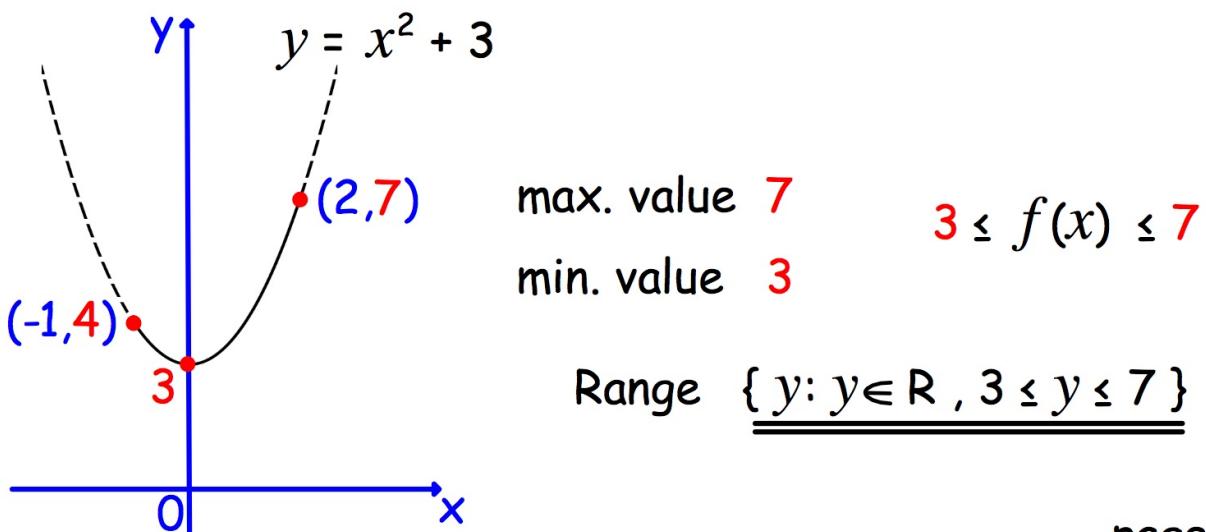
*assume +√*

not defined for  $x < 3$   
 $\{ x: x \in \mathbb{R}, x \geq 3 \}$

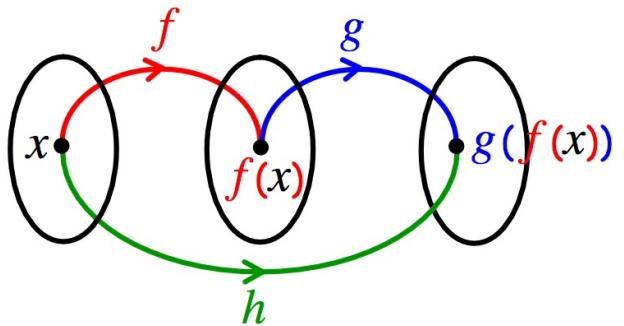
The RANGE is the set of images.

Examine the graph and consider the domain specified.

Find the range of  $f(x) = x^2 + 3$ ,  $\{ x: x \in \mathbb{R}, -1 \leq x \leq 2 \}$



## COMPOSITE FUNCTIONS



The COMPOSITE function,  $h(x) = g(f(x))$

acts second      acts first

The order matters: generally  $g(f(x)) \neq f(g(x))$

If  $f(x) = x^2 - 2x$  and  $g(x) = 1 - 2x$

$$(i) \quad g(f(x))$$

$$= g(x^2 - 2x)$$

$$= 1 - 2(x^2 - 2x)$$

$$= 1 - 2x^2 + 4x$$

$$= 1 + 4x - 2x^2$$

$$(ii) \quad f(g(x))$$

$$= f(1 - 2x)$$

$$= (1 - 2x)^2 - 2(1 - 2x)$$

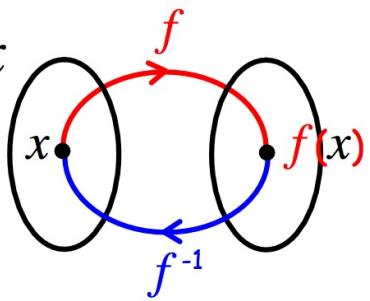
$$= 1 - 4x + 4x^2 - 2 + 4x$$

$$= 4x^2 - 1$$

## INVERSE FUNCTIONS

$$f^{-1}(f(x)) = x$$

Requires a unique pairing:  
one-to-one correspondence



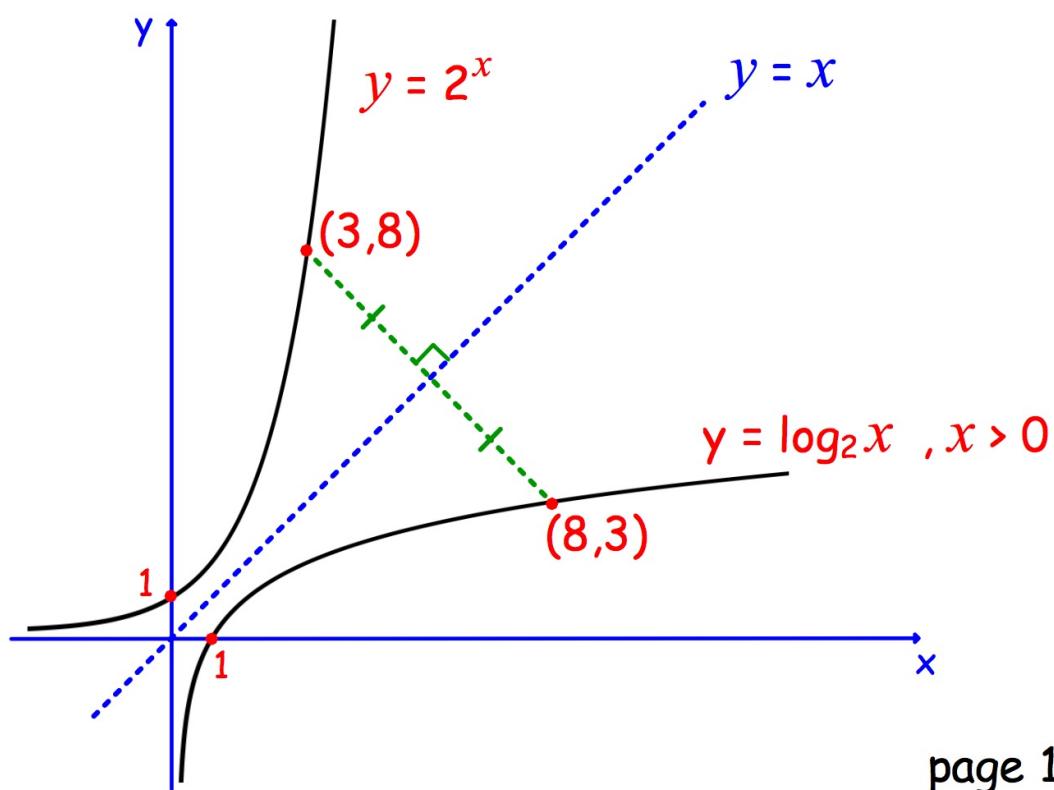
$$f(x) = x^2 + 2, x \geq 0 \quad \text{and} \quad g(x) = \sqrt{x-2}, x \geq 2$$

Find  $f(g(x))$  and comment on the result.

$$\begin{aligned}
 & f(g(x)) && f(g(x)) = x \\
 &= f(\sqrt{x-2}) && \Rightarrow f \text{ and } g \text{ are inverse functions} \\
 &= (\sqrt{x-2})^2 + 2 \\
 &= x - 2 + 2 \\
 &= x
 \end{aligned}$$

## EXPONENTIAL and LOGARITHMIC FUNCTIONS

These are inverse functions.



# FUNCTIONS and GRAPHS

COMPLETING THE SQUARE: form  $a(x \pm b)^2 + c$

Squaring brackets  $(x \pm b)^2 = x^2 \pm 2bx + b^2$

For example,  $(x - 3)^2 = x^2 - 6x + 9$

$$(x + \frac{3}{2})^2 = x^2 + 3x + \frac{9}{4}$$

$\div 2$        $\div 2 \text{ and square}$

$$\begin{aligned} (1) \quad & x^2 - 6x + 10 \quad \text{---} \quad \div 2 \text{ and square} \\ &= x^2 - 6x + 9 - 9 + 10 \\ &= (x - 3)^2 + 1 \end{aligned}$$

$$\begin{aligned} (2) \quad & x^2 + 3x - 1 \quad \text{---} \quad \div 2 \text{ and square} \\ &= x^2 + 3x + \frac{9}{4} - \frac{9}{4} - 1 \\ &= (x + \frac{3}{2})^2 - \frac{13}{4} \end{aligned}$$

$$\begin{aligned} (3) \quad & 2x^2 - 12x + 10 \quad \times 2 \\ &= 2(x^2 - 6x) \quad + 10 \\ &= 2(x^2 - 6x + 9 - 9) + 10 \\ &= 2(x^2 - 6x + 9) - 18 + 10 \\ &= 2(x - 3)^2 - 8 \end{aligned}$$

$$\begin{aligned} (4) \quad & 3 - 6x - x^2 \quad \times -1 \\ &= -1(x^2 + 6x) \quad + 3 \\ &= -1(x^2 + 6x + 9 - 9) + 3 \\ &= -1(x^2 + 6x + 9) + 9 + 3 \\ &= -1(x + 3)^2 + 12 \\ &= 12 - (x + 3)^2 \end{aligned}$$

## MAXIMUM and MINIMUM VALUES $a(x + b)^2 + c$

For all  $x$ ,  $(x + b)^2 \geq 0$

expression  $(x + b)^2$  has a minimum value 0 when  $x = -b$

$a > 0$  ie. positive

for all  $x$ ,  $(x - 3)^2 \geq 0$

$$2(x - 3)^2 - 8 \geq -8$$

minimum value -8

when  $x = 3$

$a < 0$  ie. negative

for all  $x$ ,  $-1(x + 3)^2 \leq 0$

$$12 - (x + 3)^2 \leq 12$$

maximum value 12

when  $x = -3$

FRACTIONS  $\frac{1}{\min.}$  gives max. value to a fraction

$\frac{1}{\max.}$  gives min. value to a fraction

$$\frac{1}{3(x + 2)^2 + 5}$$

for all  $x$ ,  $(x + 2)^2 \geq 0$

$$3(x + 2)^2 + 5 \geq 5$$

minimum value 5 when  $x = -2$

$$\frac{1}{3(x + 2)^2 + 5} \quad \text{maximum value } \frac{1}{5} \text{ when } x = -2$$

GRAPHS     $y = a(x + b)^2 + c$

(i) TURNING POINT  $(-b, c)$

minimum if  $a > 0$  ie. positive



maximum if  $a < 0$  ie. negative



(ii) Y-INTERCEPT: substitute  $x = 0$

(iii) ZEROS (if any): substitute  $y = 0$ ,  
 solve  $ax^2 + bx + c = 0$   
 factorise  $(\quad)(\quad) = 0$

Sketch  $y = 2x^2 - 12x + 10$

(i)  $y = 2(x - 3)^2 - 8$

minimum TP:  $(3, -8)$

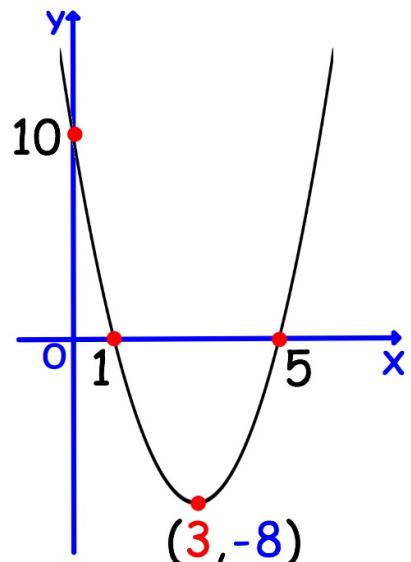
(ii)  $y = 2 \times 0^2 - 12 \times 0 + 10 = 10$

(iii)  $2x^2 - 12x + 10 = 0$

$x^2 - 6x + 5 = 0$

$(x - 1)(x - 5) = 0$

$x = 1$  or  $x = 5$



## TRANSFORM GRAPHS

Draw the basic shape of the transformed graph.  
Annotate with the images of key points.

$$y = f(x) + k \quad (x, y + k)$$

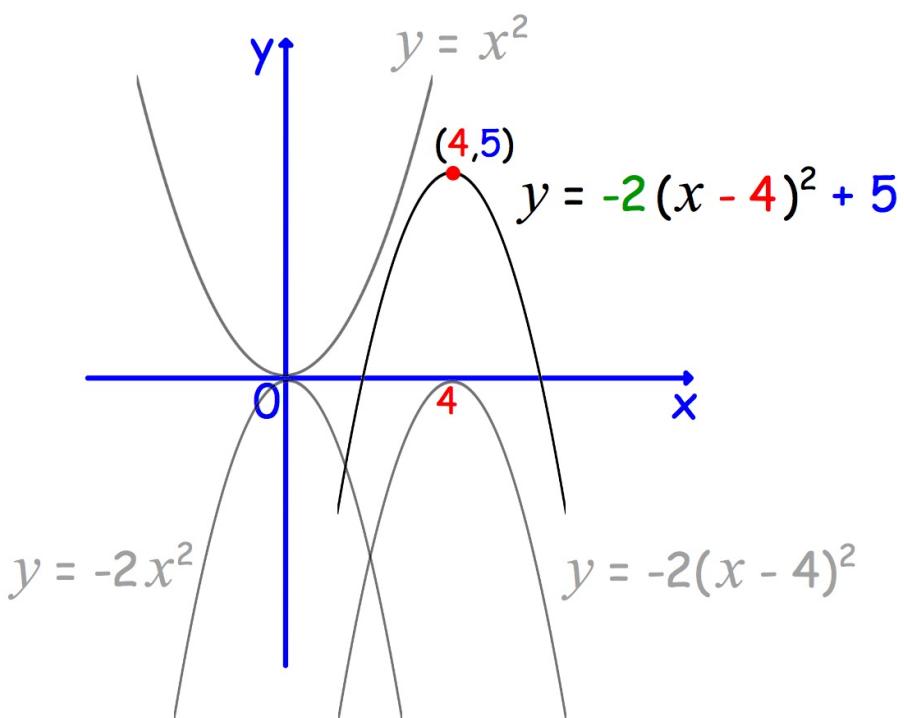
$$y = f(x + k) \quad (x - k, y)$$

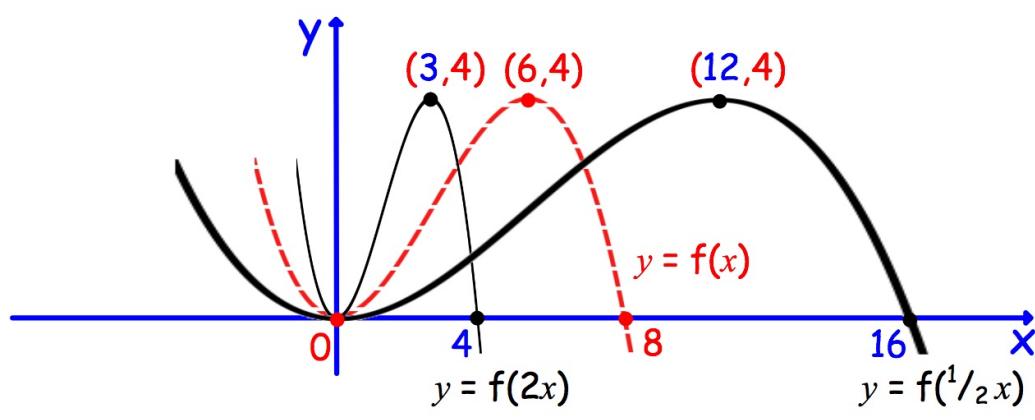
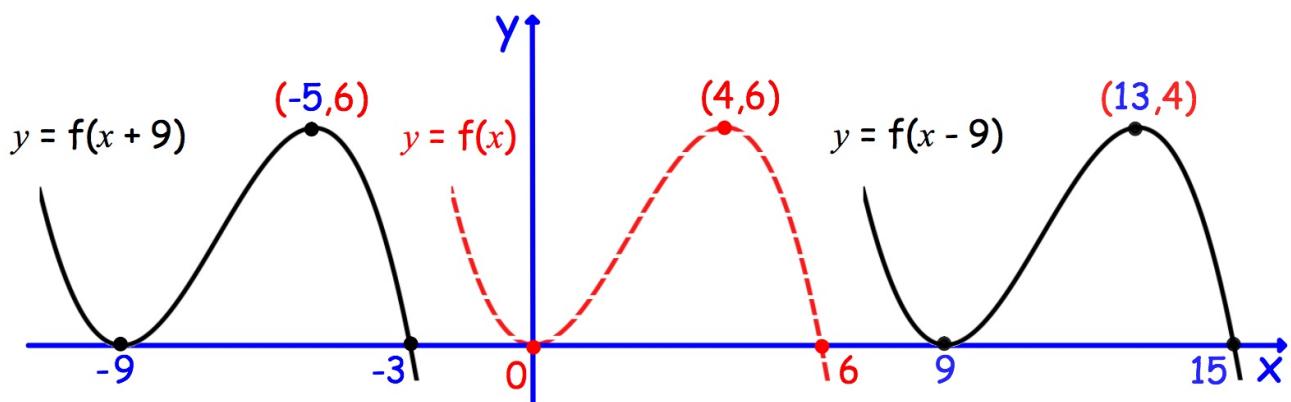
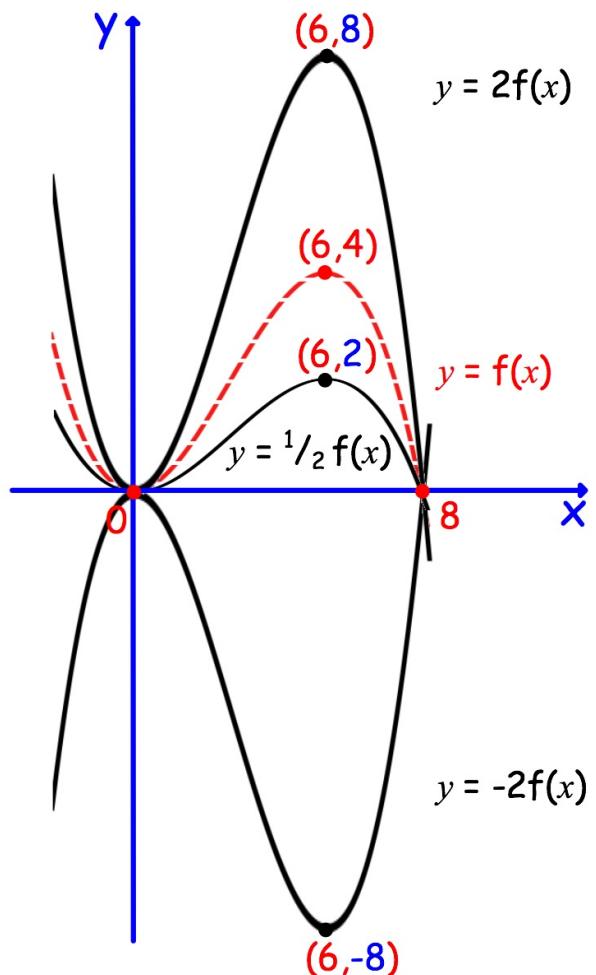
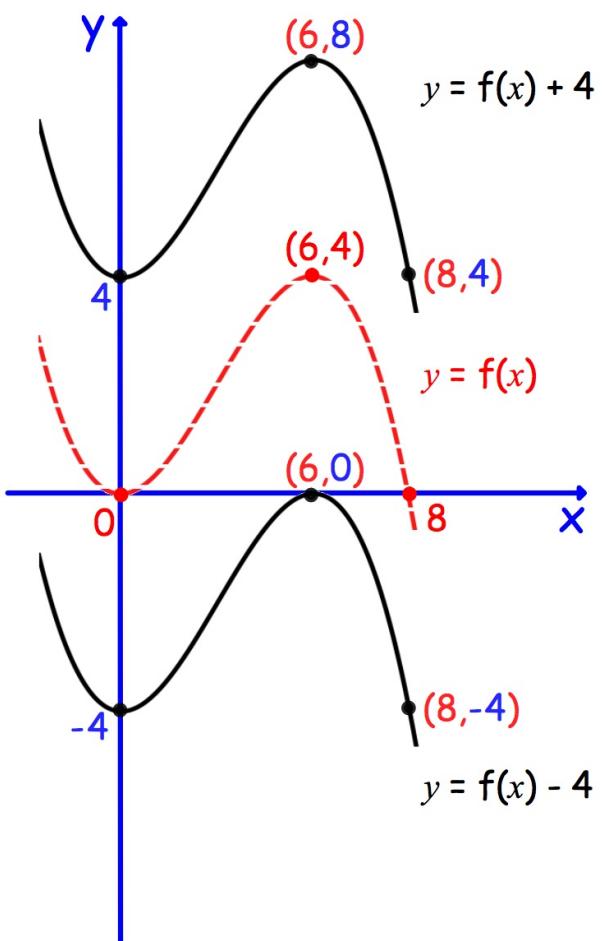
$$y = kf(x) \quad (x, ky)$$

$$y = f(kx) \quad (\frac{1}{k}x, y)$$

### COMPLETED SQUARE

$$y = 5 - 2(x - 4)^2$$



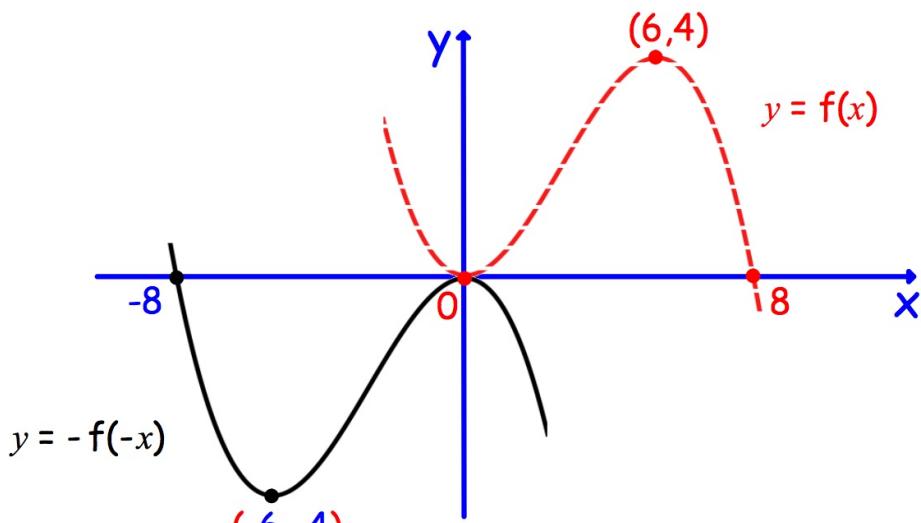
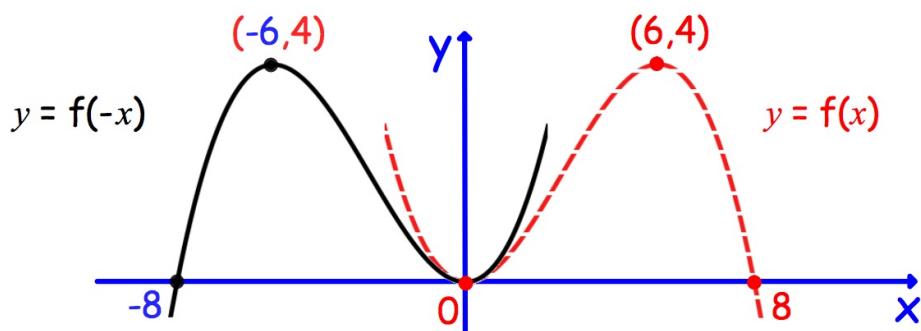
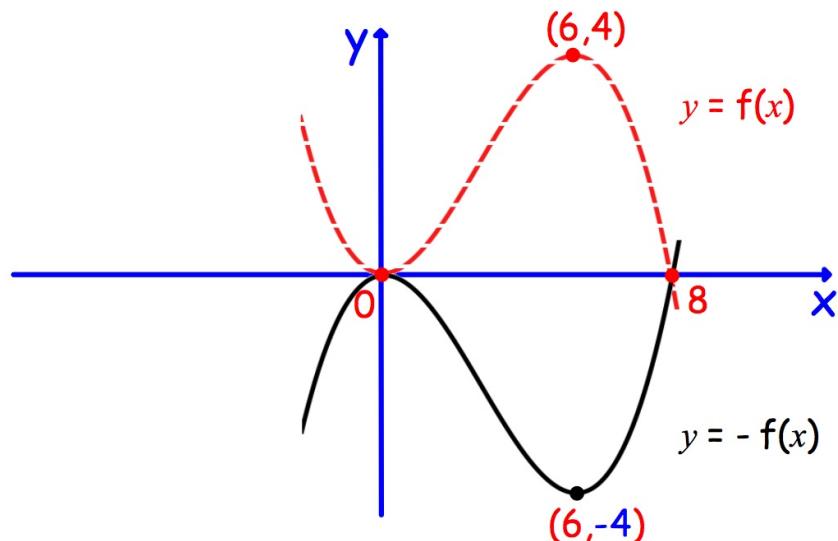


## SPECIAL CASES:

REFLECT in X-axis  $y = -f(x)$   $(x, -y)$

REFLECT in Y-axis  $y = f(-x)$   $(-x, y)$

HALF-TURN about O  $y = -f(-x)$   $(-x, -y)$   
(or REFLECT in O)

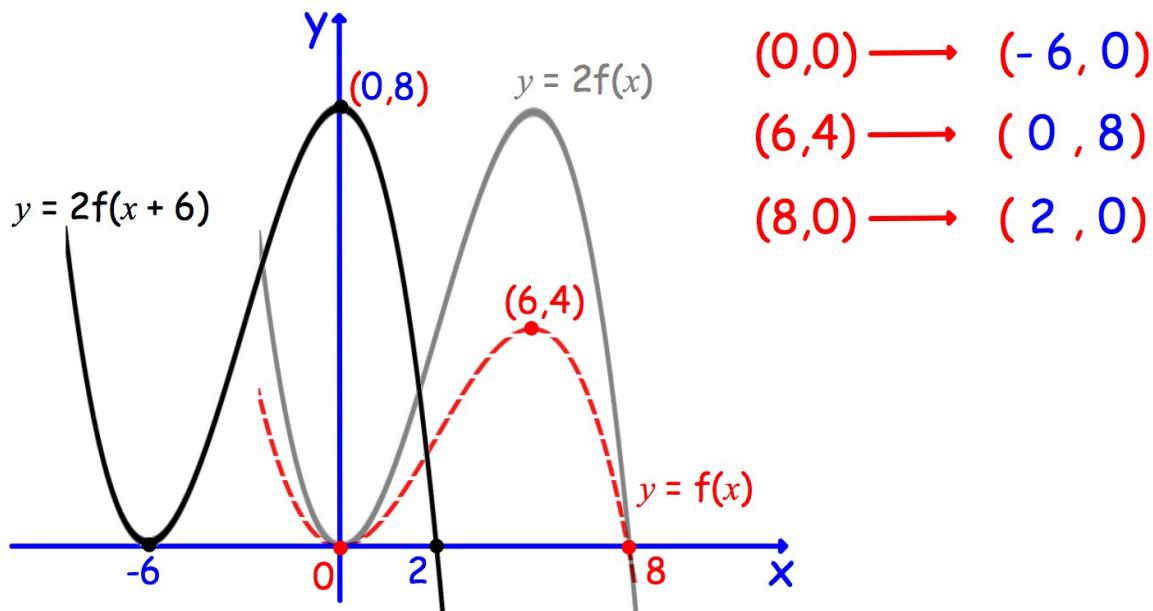


## COMBINING TRANSFORMATIONS

Transform coordinates; also show intermediate graphs.

$$(1) \quad y = 2f(x + 6)$$

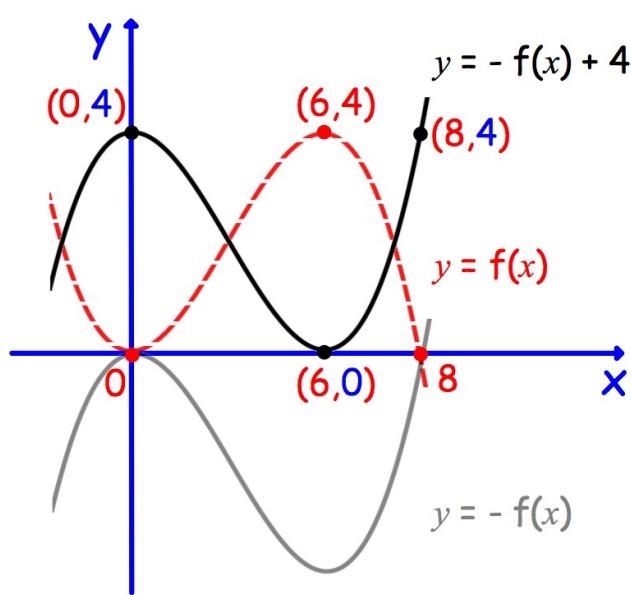
$$(x, y) \longrightarrow (x - 6, 2y)$$



$$(2) \quad y = 4 - f(x)$$

$$\text{or } y = -f(x) + 4$$

$$(x, y) \longrightarrow (x, -y + 4)$$



$$(0,0) \longrightarrow (0,4)$$

$$(6,4) \longrightarrow (6,0)$$

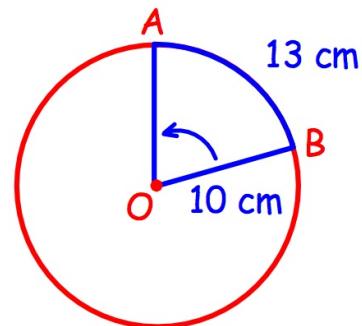
$$(8,0) \longrightarrow (8,4)$$

# TRIGONOMETRIC FUNCTIONS

RADIAN MEASURE: given by the ratio  $\frac{\text{arc } AB}{r}$

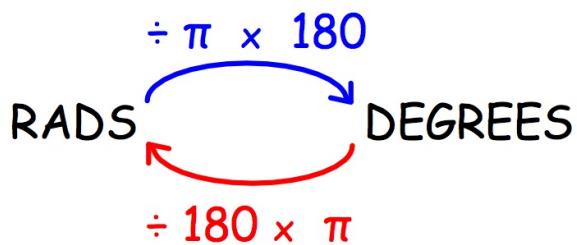
$$\frac{\text{arc } AB}{r} = \frac{13}{10} = 1.3$$

$$\angle AOB = 1.3 \text{ rads}$$



The ratio for a complete turn is  $2\pi$ , so

$$180^\circ = \pi \text{ radians}$$



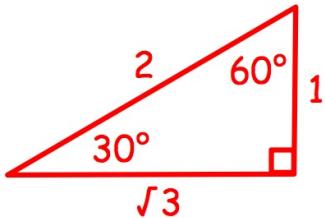
$$(1) 1.3 \text{ rads} = \frac{1.3}{\pi} \times 180^\circ = 74.484\dots \approx 74.5^\circ$$

$$(2) 140^\circ = \frac{140}{180} \times \pi = 2.4434\dots \approx 2.44 \text{ rads}$$

as multiples of  $\pi$

$$(3) 260^\circ = \frac{260}{180} \pi = \frac{13}{9} \pi = \frac{13\pi}{9}$$

## EXACT VALUES:

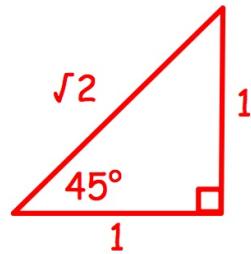


$30^\circ$

$$\frac{\pi}{6}$$

$45^\circ$

$$\frac{\pi}{4}$$



$60^\circ$

$$\frac{\pi}{3}$$

$90^\circ$

$$\frac{\pi}{2}$$

multiples:

$$(1) \quad \frac{5\pi}{3} \quad 5 \times \frac{\pi}{3} = 5 \times 60^\circ = 300^\circ$$

$$(2) \quad 210^\circ \quad 7 \times 30^\circ = 7 \times \frac{\pi}{6} = \frac{7\pi}{6}$$

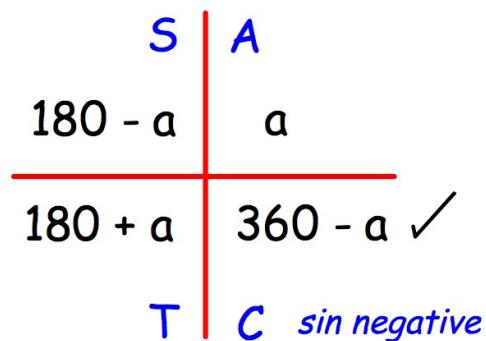
beyond acute angles:

$$(1) \quad \sin 300^\circ$$

$$= \sin (360 - 60)^\circ$$

$$= -\sin 60^\circ$$

$$= -\frac{\sqrt{3}}{2}$$

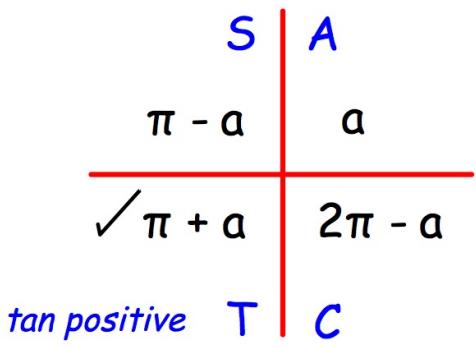


$$(2) \quad \tan \frac{7\pi}{6}$$

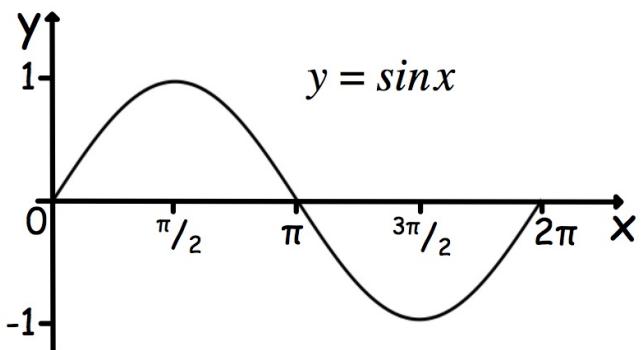
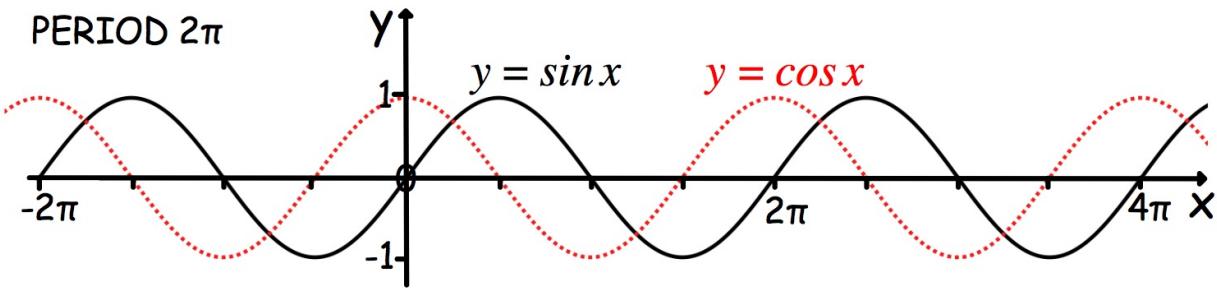
$$= \tan (\pi + \frac{\pi}{6})$$

$$= +\tan \frac{\pi}{6}$$

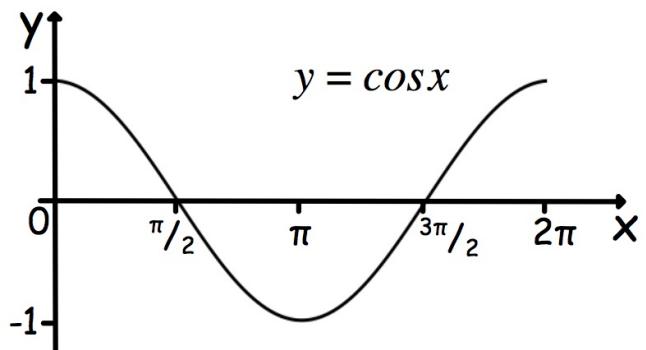
$$= \frac{1}{\sqrt{3}}$$



# TRIGONOMETRIC GRAPHS



Max TP  $(\frac{\pi}{2}, 1)$   
Min TP  $(\frac{3\pi}{2}, -1)$



Max TP  $(0, 1)$   
Min TP  $(\pi, -1)$

## TRANSFORMATIONS

$y = a \sin x$

stretch  $a$  units vertically

$y = \sin(bx)$

period  $2\pi \div b$

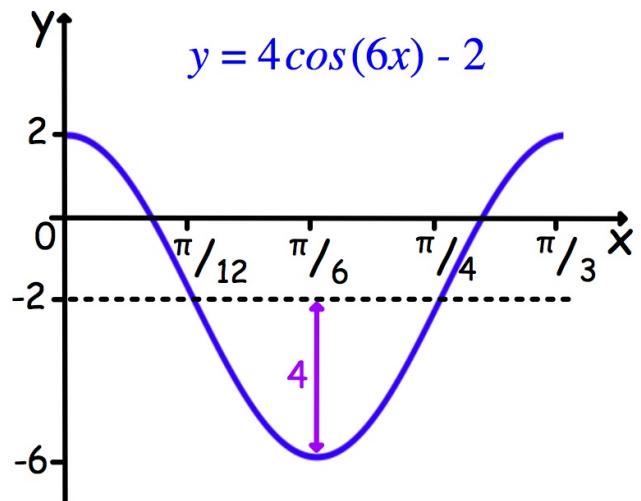
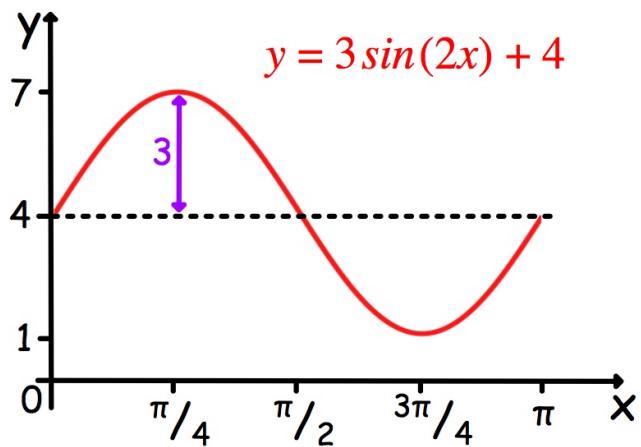
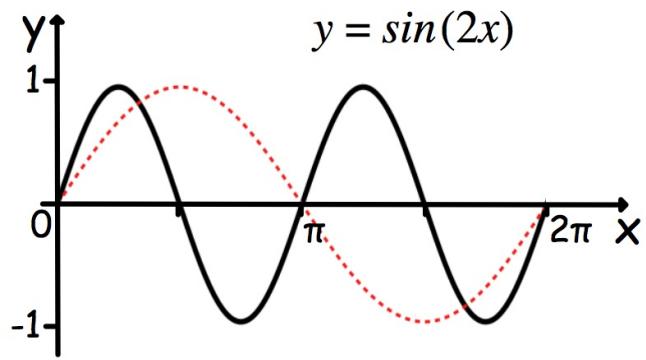
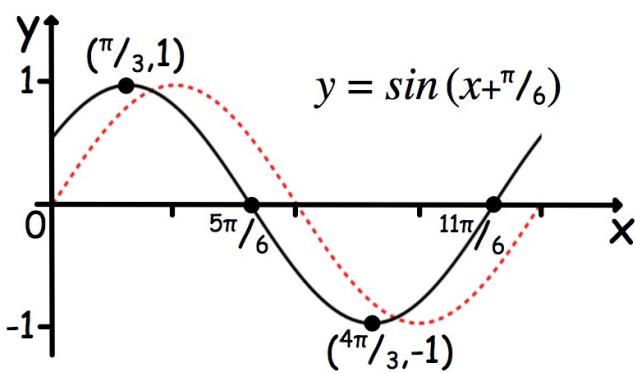
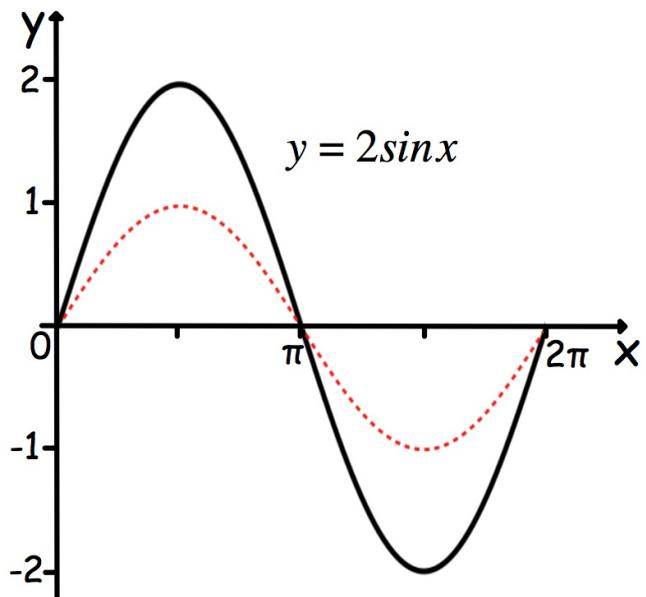
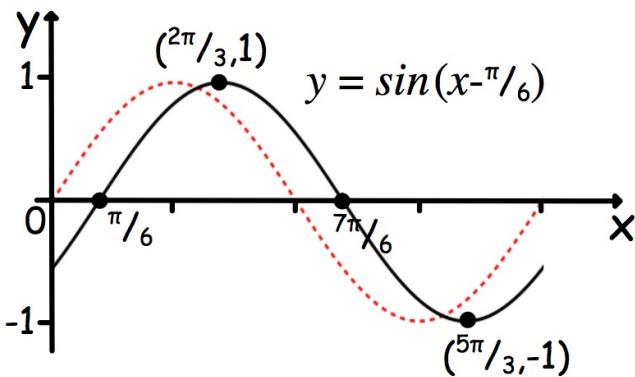
$y = \sin(x + c)$

shift  $-c$  rads horizontally

$y = \sin x + d$

shift  $d$  units vertically

## TRANSFORMATIONS:



$$(\frac{\pi}{2}, 1)$$

$$\begin{array}{l} | \\ \div 2 \end{array}$$

$$x3+4$$

$$\downarrow$$

$$(\frac{\pi}{4}, 7)$$

$$\text{MAX. TP}$$

$$(\frac{3\pi}{2}, -1)$$

$$\begin{array}{l} | \\ \div 2 \end{array}$$

$$x3+4$$

$$\downarrow$$

$$(\frac{3\pi}{4}, 1)$$

$$\text{MIN. TP}$$

$$(0, 1)$$

$$\begin{array}{l} | \\ \div 6 \end{array}$$

$$x4-2$$

$$\downarrow$$

$$(0, 2)$$

$$\text{MAX. TP}$$

$$(\pi, -1)$$

$$\begin{array}{l} | \\ \div 6 \end{array}$$

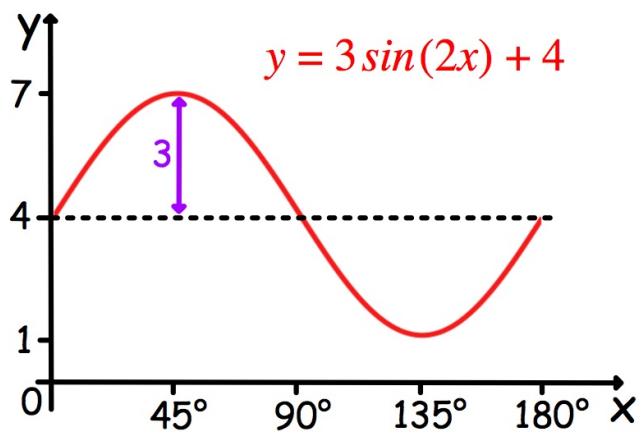
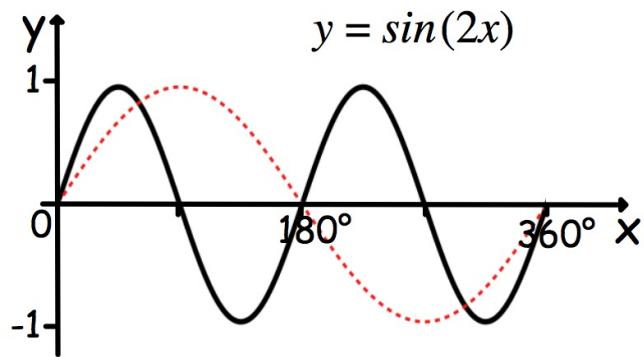
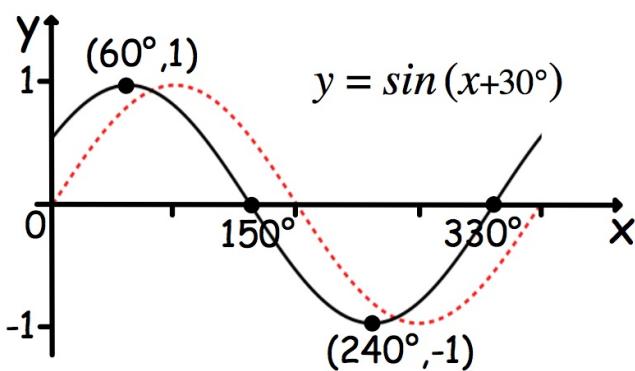
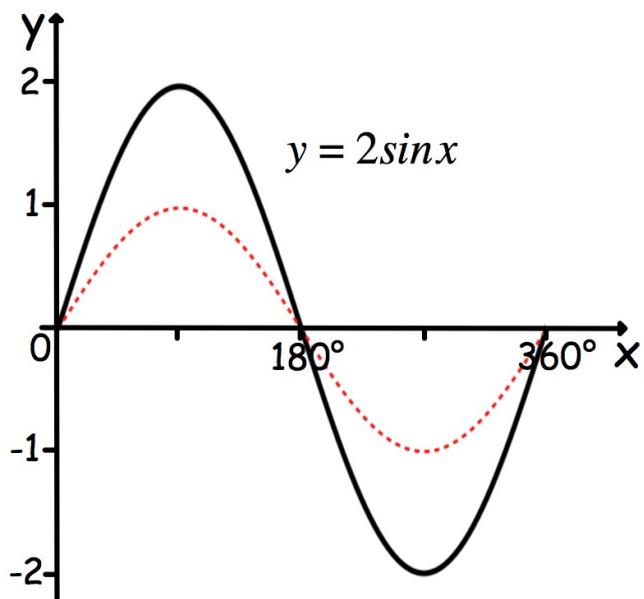
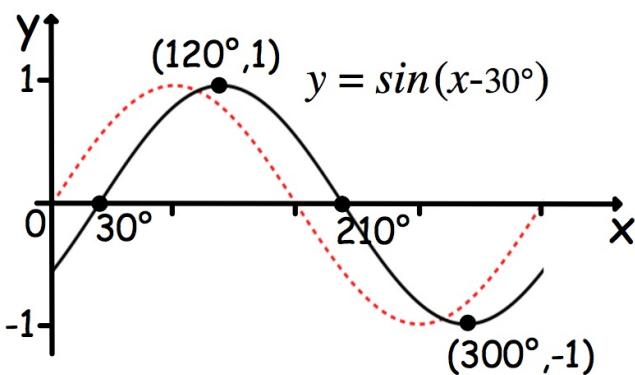
$$x4-2$$

$$\downarrow$$

$$(\frac{\pi}{6}, -6)$$

$$\text{MIN. TP}$$

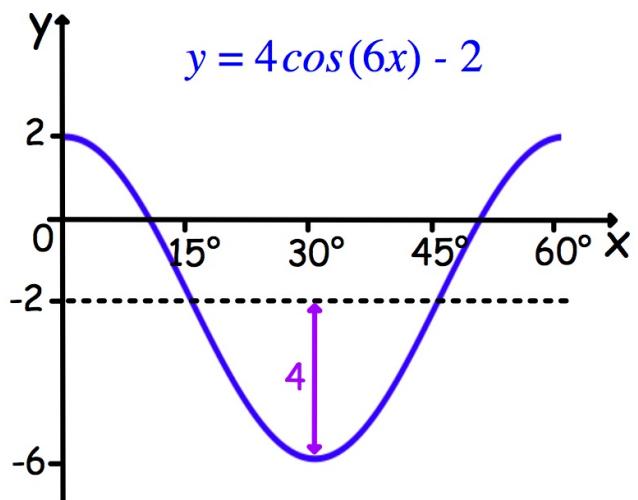
## TRANSFORMATIONS:



$$\begin{array}{l} (90^\circ, 1) \\ | \\ \div 2 \end{array}$$

$$\begin{array}{l} x3+4 \\ | \\ (45^\circ, 7) \\ \text{MAX. TP} \end{array}$$

$$\begin{array}{l} (270^\circ, -1) \\ | \\ \div 2 \\ | \\ (135^\circ, 1) \\ \text{MIN. TP} \end{array}$$



$$\begin{array}{l} (0^\circ, 1) \\ | \\ \div 6 \\ | \\ (0^\circ, 2) \\ \text{MAX. TP} \end{array}$$

$$\begin{array}{l} (180^\circ, -1) \\ | \\ \div 6 \\ | \\ (30^\circ, -6) \\ \text{MIN. TP} \end{array}$$

# TRIGONOMETRIC EQUATIONS

$$(1) \quad 2\sin 3x^\circ + 6 = 5, \quad 0 \leq x \leq 120$$

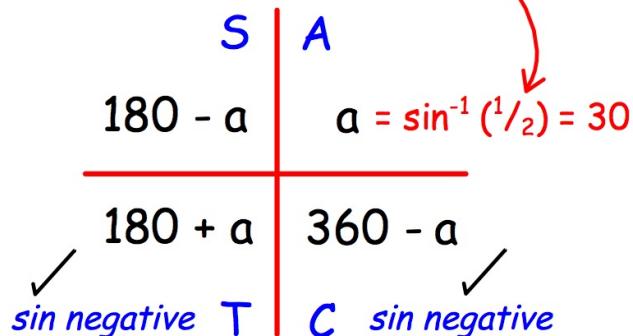
$$2\sin 3x^\circ = -1$$

$$\sin 3x^\circ = -\frac{1}{2}$$

$$3x = 210^\circ, 330^\circ$$

$$\underline{\underline{x = 70^\circ, 110^\circ}}$$

inverse fn. positive  
for acute angle



$$(2) \quad \sin 3x = -\frac{1}{2}, \quad 0 \leq x \leq \frac{2\pi}{3}$$

$$3x = \frac{7\pi}{6}, \frac{11\pi}{6}$$

$$\underline{\underline{x = \frac{7\pi}{18}, \frac{11\pi}{18}}}$$

MULTIPLE ANGLES: solving over more than one period

$$(3) \quad \sin 3x^\circ = -\frac{1}{2}, \quad 0 \leq x \leq 360$$

$$3x = 210^\circ, 330^\circ$$

$$x = 70^\circ, 110^\circ$$

add multiples of period  $120^\circ$

$$\underline{\underline{x = 70^\circ, 110^\circ, 190^\circ, 230^\circ, 310^\circ, 350^\circ}}$$

## USING GRAPHS: for $0^\circ, 90^\circ, 180^\circ, 270^\circ, 360^\circ$

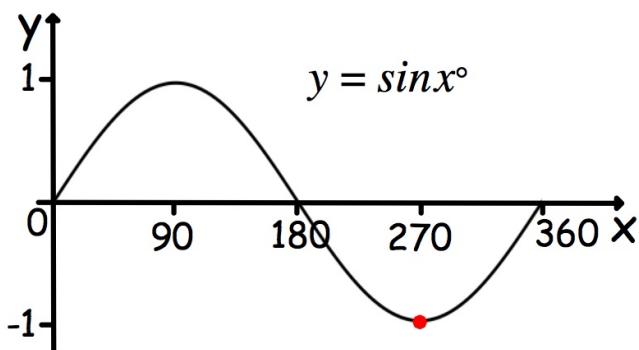
$$(4) \sin 2x^\circ = -1, \quad 0 \leq x \leq 360$$

$$2x = 270$$

$$x = 135$$

add multiples of period  $180^\circ$

$$\underline{\underline{x = 135, 315}}$$



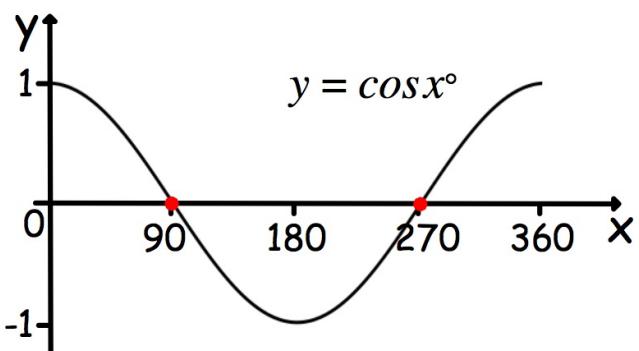
$$(5) \cos 2x^\circ = 0, \quad 0 \leq x \leq 360$$

$$2x = 90, 270$$

$$x = 45, 135$$

add multiples of period  $180^\circ$

$$\underline{\underline{x = 45, 135, 225, 315}}$$



# SEQUENCES

Sequences can be generated by rules:

(i) **n<sup>th</sup> term formula**

relates terms to the natural numbers

the formula can generate any term required

(ii) **recurrence relation**

relates one term to the next

requires an initial term

work through sequence to generate term required

1 , 2 , 4 , 8 , 16 ...

$$n^{\text{th}} \text{ term formula} \quad U_n = 2^{n-1}$$

$$5^{\text{th}} \text{ term} \quad U_5 = 2^{5-1} = 2^4 = 16$$

$$\text{recurrence relation} \quad U_{n+1} = 2U_n, \quad U_1 = 1$$

$$U_2 = 2U_1 = 2 \times 1 = 2$$

$$U_3 = 2U_2 = 2 \times 2 = 4$$

$$U_4 = 2U_3 = 2 \times 4 = 8$$

$$U_5 = 2U_4 = 2 \times 8 = 16$$

## LINEAR RECURRENCE RELATIONS

$$U_{n+1} = aU_n + b$$

initial term often  $U_0$ , "U nought"

NOTE:  $U_n = aU_{n-1} + b$  is the same rule

A park has 500 of a pest species which increases by 20% each year, so 200 are removed each year.

How many years to eliminate the pest?

$$U_{n+1} = 1.2 U_n - 200, \quad U_0 = 500$$

Growth Factor  
100% + 20% = 120%

$$U_0 = 500$$

$$U_1 = 1.2 \times 500 - 200 = 400$$

$$U_2 = 1.2 \times 400 - 200 = 280$$

$$U_3 = 1.2 \times 280 - 200 = 136$$

$$U_4 = 1.2 \times 136 - 200 = -36.8 < 0$$

4 years required

A recurrence relation is of the form  $U_{n+1} = aU_n + b$   
 where  $U_{10} = 2$ ,  $U_{11} = 5$  and  $U_{12} = 17$ .

Find (i)  $a$  and  $b$  (ii)  $U_{13}$  (iii)  $U_9$

$$(i) \quad U_{n+1} = aU_n + b$$

$$U_{12} = aU_{11} + b$$

$$17 = a \times 5 + b$$

$$U_{11} = aU_{10} + b$$

$$5 = a \times 2 + b$$

solve simultaneous equations

$$5a + b = 17$$

$$2a + b = 5$$

$$2a + b = 5$$

subtract

$$3a = 12$$

$$8 + b = 5$$

$$a = 4$$

$$b = -3$$

$$U_{n+1} = aU_n + b$$

$$U_{n+1} = 4U_n - 3$$

$$(ii) \quad U_{n+1} = 4U_n - 3$$

$$(iii) \quad U_{n+1} = 4U_n - 3$$

$$U_{13} = 4U_{12} - 3$$

$$U_{10} = 4U_9 - 3$$

$$U_{13} = 4 \times 17 - 3$$

$$2 = 4U_9 - 3$$

$$\underline{\underline{U_{13} = 65}}$$

$$5 = 4U_9$$

$$\underline{\underline{U_9 = 5/4}}$$

## LIMITS

Some sequences converge to a particular value.

### $n^{\text{th}}$ term formula

1 , 2 , 4 , 8 , 16 ....

heading to infinity ( $\infty$ )

for  $U_n = 2^{n-1}$

as  $n \rightarrow \infty$  ,  $U_n \rightarrow \infty$

1 ,  $\frac{1}{2}$  ,  $\frac{1}{4}$  ,  $\frac{1}{8}$  ,  $\frac{1}{16}$  ....

heading to the limit zero

for  $U_n = (\frac{1}{2})^{n-1}$

as  $n \rightarrow \infty$  ,  $U_n \rightarrow 0$

A sequence is given by the formula  $U_n = \frac{3n+1}{n}$

(a) Find the first 3 terms of the sequence.

(b) Find the limit of the sequence.

(a)  $U_1 = \frac{3 \times 1 + 1}{1} = 4$       (b) choose very large values:

$$U_2 = \frac{3 \times 2 + 1}{2} = 3\frac{1}{2} \quad U_{1000} = \frac{3 \times 1000 + 1}{1000} = 3.001$$

$$U_3 = \frac{3 \times 3 + 1}{3} = 3\frac{1}{3} \quad U_{10000} = \frac{3 \times 10000 + 1}{10000} = 3.0001$$

as  $n \rightarrow \infty$  ,  $U_n \rightarrow 3$

LIMIT is 3

recurrence relation  $U_{n+1} = aU_n + b$

has a limit if  $-1 < a < 1$  ie. a fraction

for limit  $L$ ,  $L = aL + b$

The sequence converges on the limit regardless of  $U_0$

$$U_{n+1} = 0.2U_n + 4$$

$$U_0 = 4 ; \quad 4, 4.8, 4.96, 4.992, 4.994, 4.99968 \dots$$

$$U_0 = 6 ; \quad 6, 5.2, 5.04, 5.008, 5.0016, 5.00032 \dots$$

$$U_0 = 5 ; \quad 5, 5, 5, 5, 5, 5, 5 \dots$$

start with the limit 5 and next term is the limit.

for  $U_{n+1} = 0.2U_n + 4$   
as  $n \rightarrow \infty, U_n \rightarrow 5$

LIMIT is 5

can generalise the result:

$$L = aL + b$$

$$L - aL = b$$

$$L(1 - a) = b$$

$$\underline{\underline{L = \frac{b}{1 - a}}}$$

- (1) In a park, each day 80% of litter is cleared but 4 kg of new litter is dropped.  
Find the amount of litter in the long-term.

$$U_{n+1} = 0.2U_n + 4$$

has a limit since  $-1 < 0.2 < 1$

$$L = 0.2L + 4$$

$$0.8L = 4$$

$$L = 4 \div 0.8$$

$$L = 5$$

**check:**

80% removed,  
so 20% remains

$0.2 \times 5 = 1$  Min. level  
 $1 + 4 = 5$  Max. level

In the long-term the litter settles at 5 kg.

- (2) A car leaks 25% of its oil each day so 1 litre of oil is added daily. The oil level must never fall below 4 litres. Is it safe in the long-term?

$$U_{n+1} = 0.75U_n + 1$$

has a limit since  $-1 < 0.75 < 1$

$$L = 0.75L + 1$$

$$0.25L = 1$$

$$L = 1 \div 0.25$$

$$L = 4$$

**check:**

25% removed,  
so 75% remains

$0.75 \times 4 = 3$  Min. level  
 $3 + 1 = 4$  Max. level

NOT safe in the long-term as the level falls to 3 litres before topping-up.

# DIFFERENTIAL CALCULUS

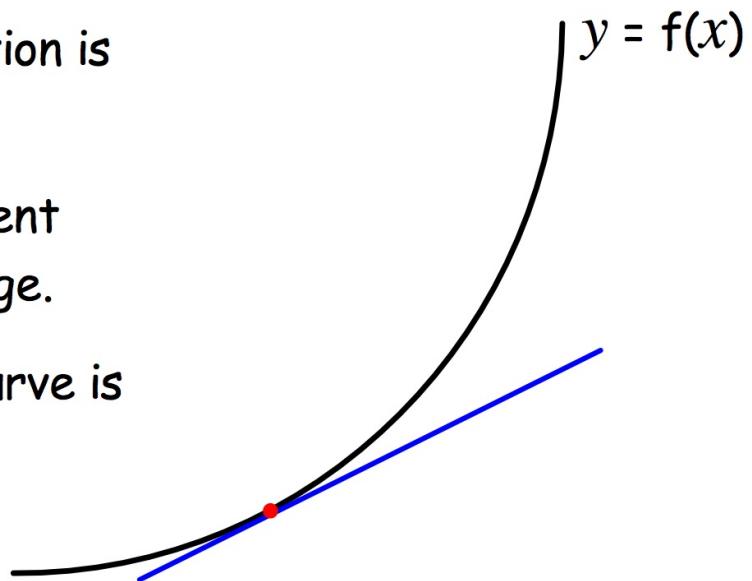
Examines the effect of change on a function.

A change in the domain produces a change in the range.

The value of the function is continuously changing.

At any point the gradient gives the rate of change.

The gradient of the curve is given by the tangent.



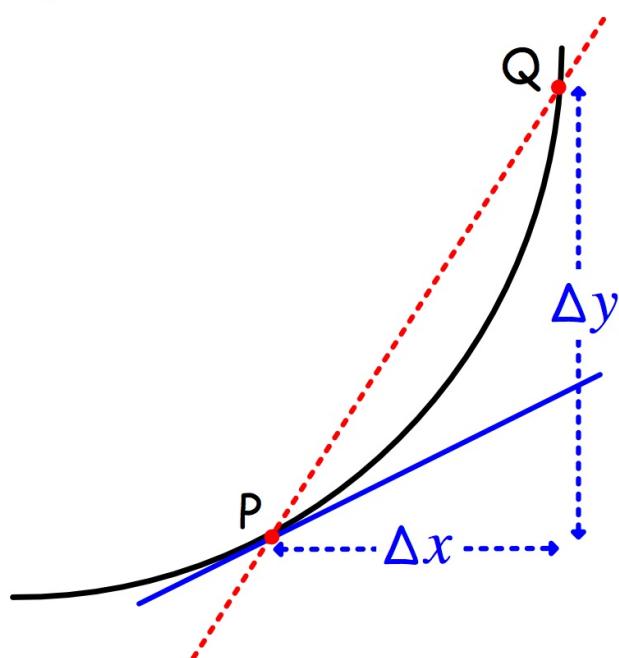
The gradient of line PQ is  $\frac{\Delta y}{\Delta x}$

and as Q moves closer to P ,  $\Delta x \rightarrow 0$

The gradient at P is ,

$\frac{\Delta y}{\Delta x}$  as  $\Delta x \rightarrow 0$

written  $\frac{dy}{dx}$



## RULE: variety of notations

$$y = x^n \quad f(x) = x^n \quad \frac{d}{dx}(x^n) = nx^{n-1}$$

$$\frac{dy}{dx} = nx^{n-1} \quad f'(x) = nx^{n-1}$$

### TERMINOLOGY:

gradient of curve/tangent

derived function  
derivative

rate of change of a function  
(speed , acceleration)

differential  
differentiation

### OTHER RULES:

$$F(x) = k f(x)$$

$$F(x) = f(x) + g(x)$$

$$F'(x) = k f'(x)$$

$$F'(x) = f'(x) + g'(x)$$

$$(1) \quad f(x) = x^3 - x^2 + x + 5$$

$$f'(x) = 3x^2 - 2x + 1$$

differentiates to 0

$$(2) \quad g(u) = 2u^5 - 6u^3 + 7u - 3$$

$$g'(u) = 10u^4 - 18u^2 + 7$$

(3) Find the gradient of the curve  $y = x^2 - 3x + 2$   
at the point where  $x = 4$ .

$$f(x) = x^2 - 3x + 2$$

$$f'(x) = 2x - 3$$

$$f'(4) = 2 \times 4 - 3 = 5$$

gradient 5

## INDICES

Use indices rules to express terms in the form  $x^n$ .

$$a^m \times a^n = a^{m+n}$$

$$\frac{1}{a^p} = a^{-p}$$

$$\sqrt[n]{a^m} = a^{\frac{m}{n}}$$

$$a^m \div a^n = a^{m-n}$$

$$(1) \quad f(x) = \frac{3}{x^2}$$

$$= 3x^{-2}$$

$$(2) \quad g(x) = \frac{1}{3x}$$

$$= \frac{1}{3} x^{-1}$$

$$f'(x) = -6x^{-3}$$

$$= -\frac{6}{x^3}$$

$$g'(x) = -\frac{1}{3} x^{-2}$$

$$= -\frac{1}{3x^2}$$

$$(3) \quad h(x) = \sqrt{x^3} , \text{ find } h'(9)$$

$$(4) \quad k(x) = \frac{1}{\sqrt{x}} , \text{ find } k'(4)$$

$$h(x) = x^{\frac{3}{2}}$$

$$k(x) = x^{-\frac{1}{2}}$$

$$h'(x) = \frac{3}{2} x^{\frac{1}{2}}$$

$$= \frac{3}{2} \sqrt{x}$$

$$k'(x) = -\frac{1}{2} x^{-\frac{3}{2}}$$

$$= -\frac{1}{2\sqrt{x^3}}$$

$$h'(9) = \frac{3}{2} \sqrt{9}$$

$$= \frac{9}{2}$$

$$k'(4) = -\frac{1}{2\sqrt{4^3}}$$

$$= -\frac{1}{16}$$

$\sqrt[4]{4}$  and cube

## BRACKETS AND QUOTIENTS

Differentiate sums and differences of terms  $x^n$ ,  
so 'break' brackets and 'split' quotients.

$$(1) \ f(x) = \frac{(x+1)^2}{x}$$

$$f(x) = x + 2 + x^{-1}$$

$$\begin{aligned} f'(x) &= 1 + 0 - x^{-2} \\ &= 1 - \frac{1}{x^2} \end{aligned}$$

$$\begin{aligned} \frac{x^2 + 2x + 1}{x} \\ &= \frac{x^2}{x} + \frac{2x}{x} + \frac{1}{x} \\ &= x + 2 + x^{-1} \end{aligned}$$

$$(2) \ f(x) = \frac{x^2 + 1}{\sqrt{x}}$$

$$f(x) = x^{3/2} + x^{-1/2}$$

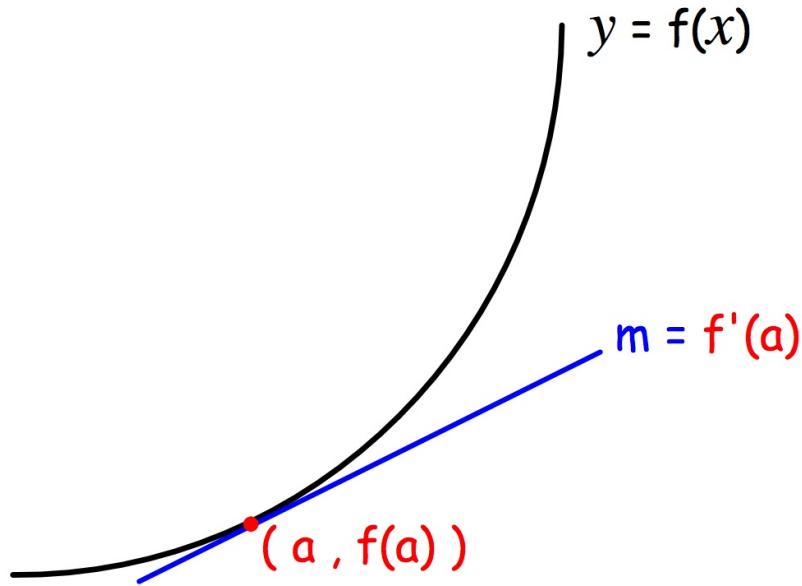
$$f'(x) = \frac{3}{2}x^{1/2} - \frac{1}{2}x^{-3/2}$$

$$= \frac{3}{2}\sqrt{x} - \frac{1}{2\sqrt{x^3}}$$

$$\begin{aligned} \frac{x^2}{x^{1/2}} + \frac{1}{x^{1/2}} \\ &= x^{3/2} + x^{-1/2} \end{aligned}$$

## EQUATION OF A TANGENT

The gradient of the curve at some point is given by the tangent to the curve at that point.



Find the equation of the tangent to the curve  $y = x^2 - x$  at the point where  $x = 3$ .

$$f(x) = x^2 - x$$

$$f(3) = 3^2 - 3 = 6$$

point  $(3,6)$

$$f(x) = x^2 - x$$

$$f'(x) = 2x - 1$$

$$f'(3) = 2 \times 3 - 1 = 5$$

gradient 5

$$\begin{matrix} a & b \\ (3, 6) \\ m = 5 \end{matrix}$$

$$y - b = m(x - a)$$

$$y - 6 = 5(x - 3)$$

$$y - 6 = 5x - 15$$

$$\underline{\underline{y = 5x - 9}}$$

# GRAPH OF THE DERIVED FUNCTION , $y = f'(x)$

The graph of the gradient.

Graph RISING

$$\begin{array}{c} + \\ \nearrow \\ f'(x) > 0 \end{array}$$

FALLING

$$\begin{array}{c} - \\ \searrow \\ f'(x) < 0 \end{array}$$

STATIONARY

$$0$$

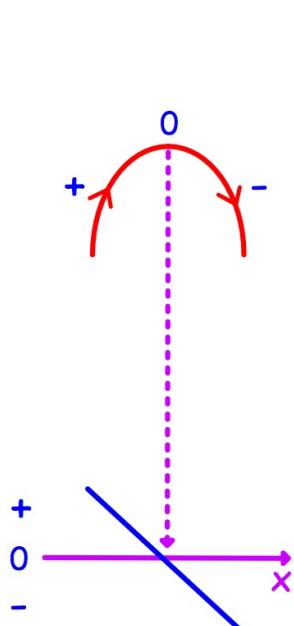
$$f'(x) = 0$$

## STATIONARY POINTS

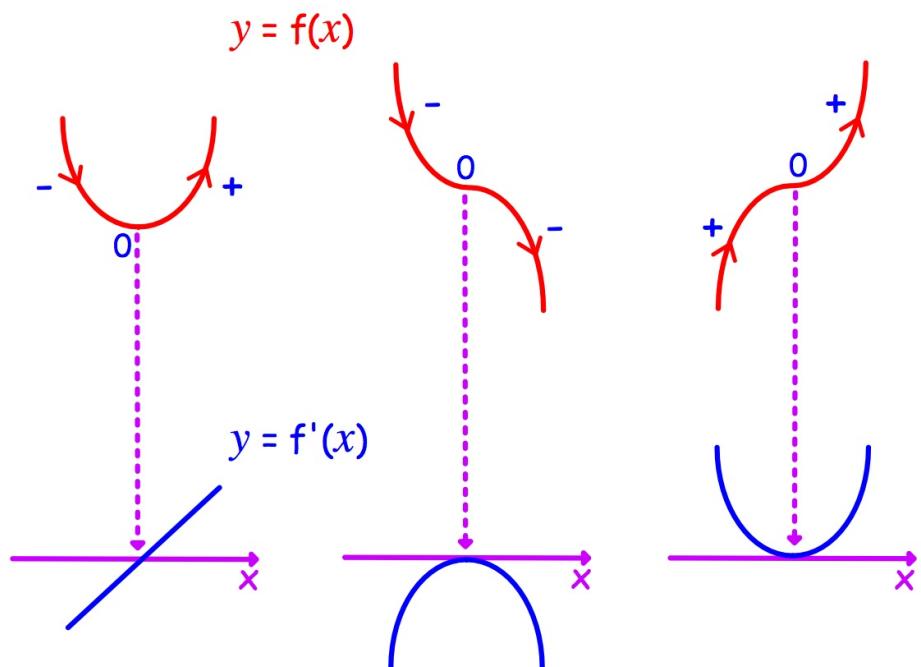
Main features of a graph occur at stationary points.

By examining the gradient around stationary points the graph of the gradient can be sketched.

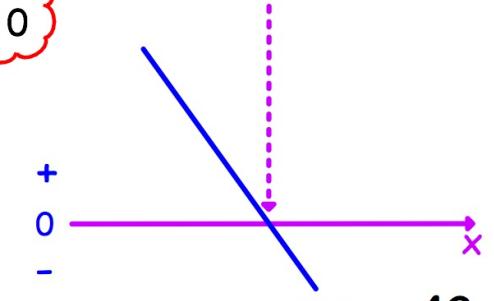
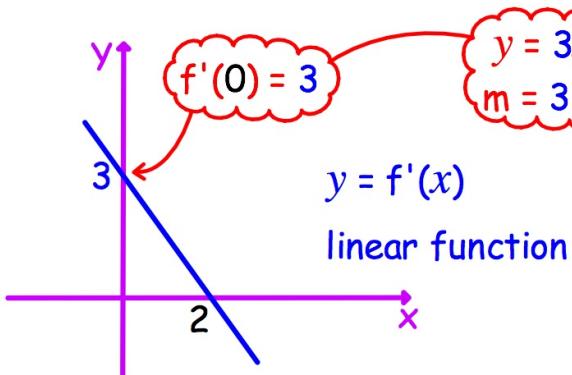
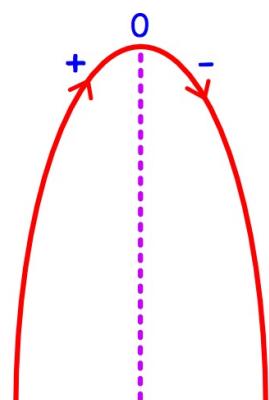
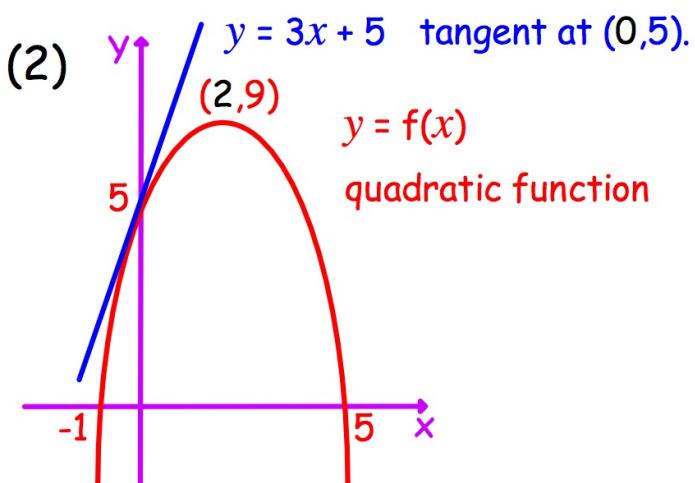
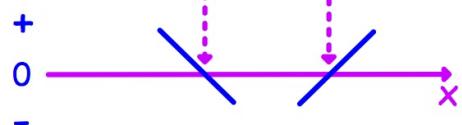
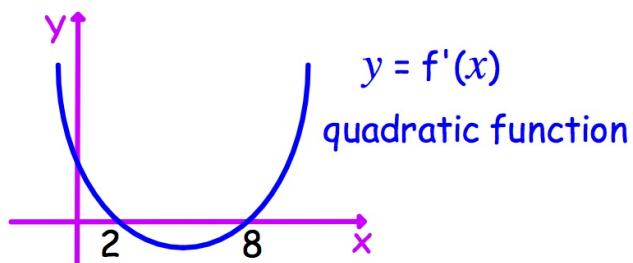
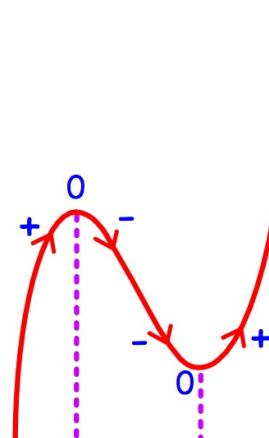
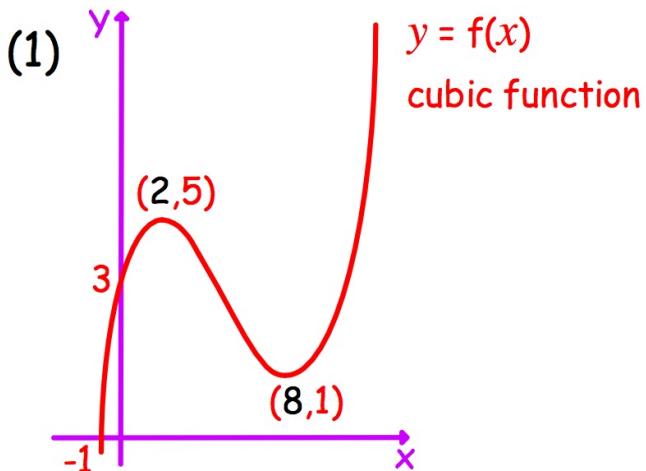
turning points  
(maximum or minimum)



points of inflection  
(falling or rising)



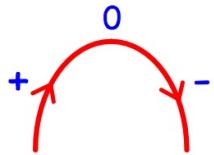
Sketch the graph of  $y = f'(x)$



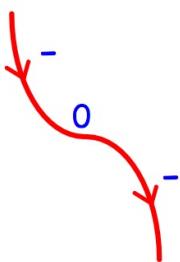
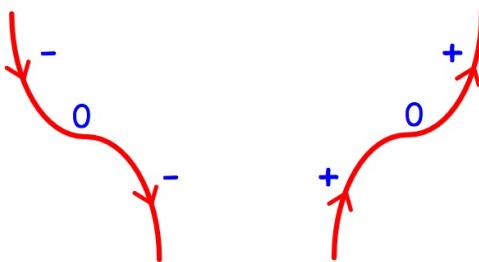
## CURVE SKETCHING

The key features of the graph occur at stationary points  
where  $f'(x) = 0$ .

turning points  
(maximum or minimum)



points of inflection  
(falling or rising)



A NATURE TABLE gives the shape of the graph.

Determine:

- (i) the stationary points and their nature
- (ii) where the graph meets the axes
- (iii) the behaviour of the graph for very large positive and negative values of  $x$ .

$$y = x^3(x - 4)$$

STATIONARY POINTS:

$$f(x) = x^4 - 4x^3$$

$$f'(x) = 4x^3 - 12x^2 = 4x^2(x - 3)$$

function stationary where  $f'(x) = 0$

$$4x^2(x - 3) = 0$$

$$4x^2 = 0 \quad \text{or} \quad x - 3 = 0$$

$$x = 0 \quad \text{or} \quad x = 3$$

$$f(x) = x^3(x - 4)$$

$$f(0) = 0^3(0 - 4) = 0 \quad \text{point } (0,0)$$

$$f(3) = 3^3(3 - 4) = -27 \quad \text{point } (3, -27)$$

NATURE TABLE:

$x$	→	0	→		→	3	→
$4x^2$	+	0	+		+	+	+
$x - 3$	-	-	-		-	0	+
$f'(x)$	-	0	-		-	0	+
shape							
nature	point of inflection (0,0)			minimum TP (3, -27)			

AXES:

$y$ -axis,  $x = 0$

$$f(0) = 0^3(0 - 4) = 0$$

point  $(0,0)$

$x$ -axis,  $y = 0$

$$x^3(x - 4) = 0$$

$x = 0$  or  $x = 4$

points  $(0,0), (4,0)$

BEHAVIOUR FOR VERY LARGE  $x$ :

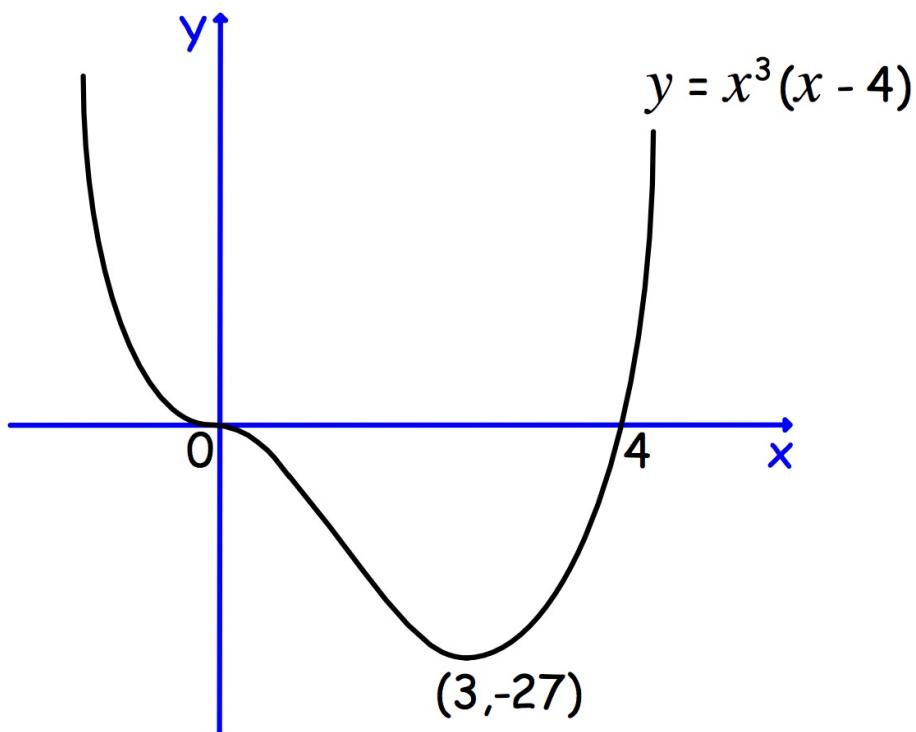
$$y = x^4 - 4x^3$$

as  $x \rightarrow \infty$        $y \rightarrow +x^4$ , highest power dominates

as  $x \rightarrow -\infty$        $y \rightarrow +\infty$

as  $x \rightarrow +\infty$        $y \rightarrow +\infty$

SKETCH:



## FUNCTION INCREASING AND DECREASING

FUNCTION INCREASING

$$f'(x) > 0$$



FUNCTION DECREASING

$$f'(x) < 0$$



From nature table of  $f(x) = x^3(x - 4)$  earlier:

$x$	→	0	→		→	3	→
$f'(x)$	-	0	-		-	0	+

function increasing where  $f'(x) > 0$

$$\underline{\underline{x > 3}}$$

function decreasing where  $f'(x) < 0$

$$\underline{\underline{x < 0 \text{ or } 0 < x < 3}}$$

Show that the function

$f(x) = x^3 - 6x^2 + 12x - 5$  is never decreasing.

$$\begin{aligned}
 f'(x) &= 3x^2 - 12x + 12 \\
 &= 3(x^2 - 4x + 4) \\
 &= 3(x - 2)^2
 \end{aligned}$$

function decreasing where  $f'(x) < 0$

for all values of  $x$   $3(x - 2)^2 \geq 0$

so the function is never decreasing.

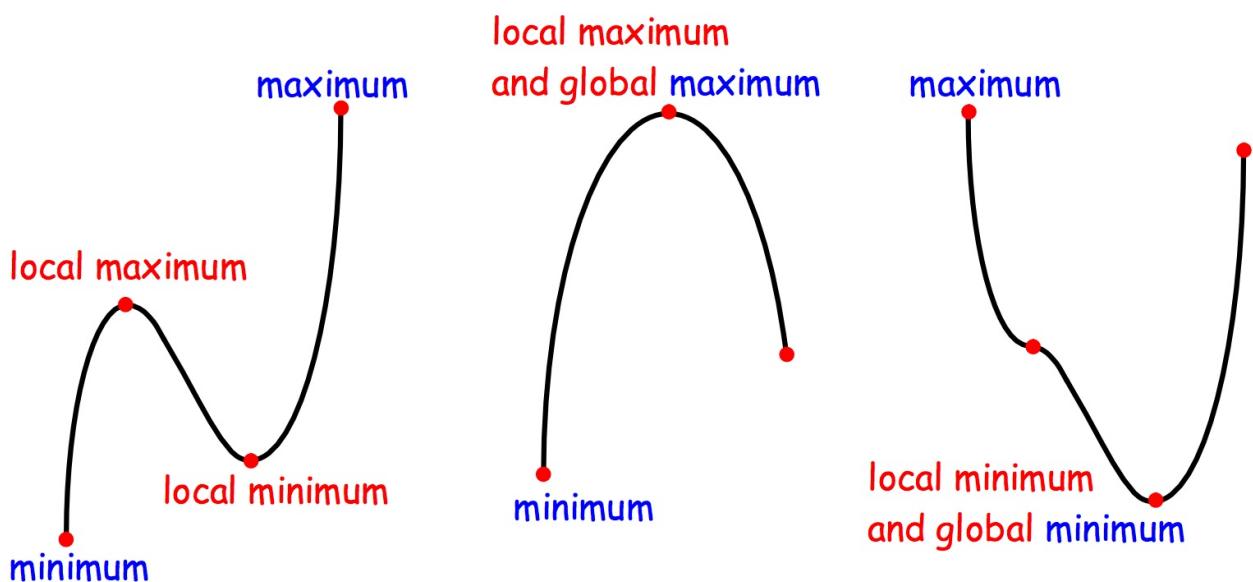
## MAXIMUM and MINIMUM VALUES

For the maximum and minimum value of a function in a closed interval, examine the values at:

- (i) stationary points within the interval
- (ii) the end points of the interval

LOCAL max/min values occur at stationary points

GLOBAL max/min values may be at stationary points  
or at the end points of the interval.



Find the maximum and minimum values of the function  
 $f(x) = x^2(x^2 - 8)$ ,  $[-1, 3]$

$$f(x) = x^4 - 8x^2$$

$$f'(x) = 4x^3 - 16x = 4x(x^2 - 4) = 4x(x + 2)(x - 2)$$

function stationary where  $f'(x) = 0$

$$4x(x + 2)(x - 2) = 0$$

$$x = 0 \text{ or } x = -2 \text{ or } x = 2$$

for the interval  $-1 \leq x \leq 3$ ,  $x = 0 \text{ or } x = 2$

$$f(x) = x^4 - 8x^2$$

STATIONARY POINTS:

$$f(0) = 0^4 - 8 \times 0^2 = 0$$

$$f(2) = 2^4 - 8 \times 2^2 = -16$$

END POINTS OF INTERVAL:

$$f(-1) = (-1)^4 - 8(-1)^2 = -7$$

$$f(3) = 3^4 - 8 \times 3^2 = 9$$

maximum value 9, minimum value -16

# OPTIMISATION

Problems involving maxima and minima.

The problem is modelled by a function.

Examine stationary points and end points of interval.

(1) Two numbers have product 16. Find the minimum sum.

product:  $xy = 16$

sum:

$$x + y$$

$$y = \frac{16}{x}$$

$$= x + \frac{16}{x}$$

model:

$$S(x) = x + \frac{16}{x}, x \neq 0$$

Stationary points:  $S(x) = x + 16x^{-1}$

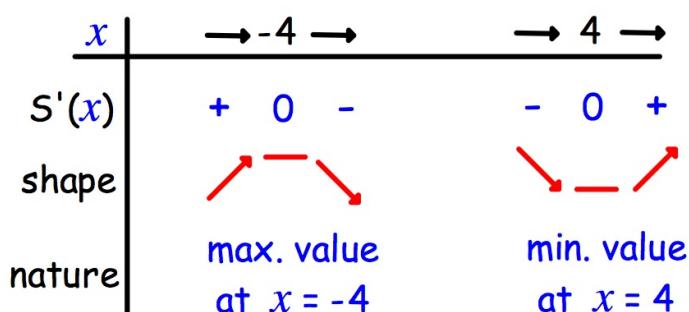
$$S'(x) = 1 - 16x^{-2} = 1 - \frac{16}{x^2}$$

function stationary where  $S'(x) = 0$

$$1 - \frac{16}{x^2} = 0$$

$$x^2 = 16$$

$$x = \pm 4$$



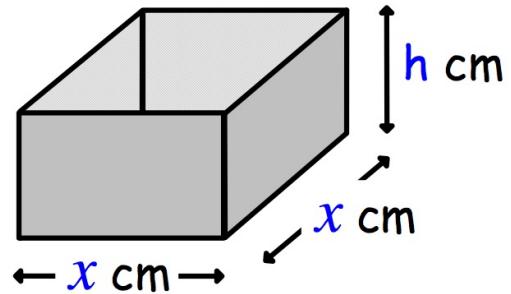
$$S(x) = x + \frac{16}{x}$$

$$S(4) = 4 + \frac{16}{4} = 8$$

minimum sum 8

(2) A square-based open-top cuboid has volume  $4000\text{cm}^3$ .

Find the dimensions for the minimum surface area.



$$V = lwh$$

area:  $A = x^2 + 4xh$   $4000 = x^2 h$

$$= x^2 + 4x \frac{4000}{x^2}$$
  $h = \frac{4000}{x^2}$

$$A(x) = x^2 + \frac{16000}{x}, x > 0$$

$$A(x) = x^2 + 1600x^{-1}$$

$$A'(x) = 2x - 1600x^{-2} = 2x - \frac{16000}{x^2}$$

function stationary where  $A'(x) = 0$   $2x - \frac{16000}{x^2} = 0$

$\begin{array}{c cc} x & \rightarrow 20 \rightarrow \\ \hline A'(x) & - & 0 & + \\ \text{shape} & \diagdown & \diagup \\ \text{nature} & \text{min. value} & \text{when } x = 20 \end{array}$	$h = \frac{4000}{x^2}$ $= \frac{4000}{20^2}$ $= 10$	$2x = \frac{16000}{x^2}$ $x^3 = 8000$ $x = 20$
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DIMENSIONS:  $20 \times 20 \times 10 \text{ cm}$